## STUDENT EVALUATION FORM FOR TEACHING FACULTY

This student evaluation is part of our regular effort to maintain quality instruction. Our faculty use your responses to these questions to becomebetter teachers. We take your answers seriously, and we hope you will also take them seriously. Please write comments to explain your scores. If you have questions about this form or the evaluation procedure, please ask the person giving this evaluation.

Your answers are anonymous; all comments are typed before being shown to faculty. Completing this survey will in no way affect your course grade. Thank you for participating in this evaluation.

On a scale of 1 to 5 , please evaluate your professor:

| 5 | 4 | 3 | 2 | 1 | NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Always | Often | Sometimes | Rarely | Never | "not Applicable" (I can't answer.) |


| My professor | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | NA |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Begins and ends our class on time. |  |  |  |  |  |  |  |
| 2. | Is well-prepared for class. |  |  |  |  |  |  |  |
| 3. | Is organized and teaches clearly. |  |  |  |  |  |  |  |
| 4. | Checks during class to see if students understand the material. |  |  |  |  |  |  |  |
| 5. | Encourages students to ask questions and participate. |  |  |  |  |  |  |  |
| 6. | Answers questions clearly. |  |  |  |  |  |  |  |
| 7. | Knows the subject matter of this course. |  |  |  |  |  |  |  |
| 8. | Shows interest in the material that we are studying. |  |  |  |  |  |  |  |
| 9. | Encourages me to think and explore new ideas. |  |  |  |  |  |  |  |
| 10. | Tells the class at each meeting what we are going to do and <br> what we are expected to learn. |  |  |  |  |  |  |  |
| 11. | Treats all students respectfully. | Returns my papers, tests, and other work within two weeks of <br> collecting them. |  |  |  |  |  |  |
| 13. |  |  |  |  |  |  |  |  |
| nesponds to my work so I know how I'm doing and what I |  |  |  |  |  |  |  |  |
| 14. | Responds to one when I need help outside of class. |  |  |  |  |  |  |  |
| 15. | Follows the grading guidelines in our course syllabus and <br> explains my grade if I ask. |  |  |  |  |  |  |  |
| 16. | Helps me meet the goals and learning objectives/outcomes of <br> the course. |  |  |  |  |  |  |  |

