

Self-Evaluation Form – Assessment 1: Oral Presentation

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Listen to the recording of your process presentation. Assign 0, 1 or 2 points for each component below. You may need to listen to your recording more than once. Give a completed copy of this form to your lecturer prior to the start of your presentation.

PART 1: Presentation Delivery

|  |  |  |  |
| --- | --- | --- | --- |
| Well organised | |  |  |
| · | Clear introduction | 2 |  |
| · | Effective transitions | 2 |  |
| · | Clear conclusion | 2 |  |
| Attention to time limit | | 2 |  |
| Repetition/rephrasing | | 2 |  |
| Interesting | | 2 |  |
| Appropriate level of complexity | | 2 |  |
|  |  |  |  |
|  | SUB TOTAL | 14 |  |
| PART 2: Pronunciation/Clarity | |  |  |
|  | |  |  |
| Clear consonants | | 2 |  |
| Clear vowels | | 2 |  |
| Appropriate word stress | | 2 |  |
| Effective sentence stress and focus | | 2 |  |
| Appropriate thought groups/pausing | | 2 |  |
| Appropriate speed | | 2 |  |
| Appropriate volume | | 2 |  |
|  |  |  |  |
|  | SUB TOTAL | 14 |  |

|  |  |  |
| --- | --- | --- |
| Total: 28 marks | 28 |  |

Final Grade (%): \_\_\_\_\_

Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Pronunciation Marking Guide – Assessment 1: Oral Presentation

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PART 1: Presentation Delivery

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Well organised | |  |  |  |
| · | Clear introduction |  | 2 |  |
| · | Effective transitions |  | 2 |  |
| · | Clear conclusion |  | 2 |  |
| Attention to time limit | |  | 2 |  |
| Repetition/rephrasing | |  | 2 |  |
| Interesting | |  | 2 |  |
| Appropriate level of complexity | |  | 2 |  |
|  |  |  | |  |
|  | SUB TOTAL |  | 14 |  |
| PART 2: Pronunciation/Clarity | |  |  |  |
|  | |  | |  |
| Clear consonants | |  | 5 |  |
| Clear vowels | |  | 5 |  |
| Appropriate word stress | |  | 5 |  |
| Effective sentence stress and focus | |  | 5 |  |
| Appropriate thought groups/pausing | |  | 5 |  |
| Appropriate speed | |  | 3 |  |
| Appropriate volume | |  | 3 |  |
|  |  |  | |  |
|  | SUB TOTAL |  | 31 |  |
| PART 3: Other | |  |  |  |
|  | |  | |  |
| Peer feedback (averaged mark) | |  | 10 |  |
| Self-evaluation submitted on time | |  | 5 |  |
|  |  |  | |  |
|  | SUB TOTAL |  | 15 |  |
|  |  |  | |  |
| Total: | 60 marks |  | 60 |  |
|  |  | Final Grade: \_\_\_\_\_ | | |

Comment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Oral Presentation Peer Feedback – Assessment 1

Presenter:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Opening:

Did it attract your attention? \_\_\_\_\_\_\_\_\_ Did it provide a good lead-in to the topic? \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Poor | Needs improvement | Good | Very good | Excellent |

(circle appropriate number)

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Organization:

Were you able to follow easily? \_\_\_\_\_\_\_\_\_ Did the speaker use transitions effectively? \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Poor | Needs improvement | Good | Very good | Excellent |

(circle appropriate number)

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use of support:

Did the speaker choose effective and clear examples? \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Poor | Needs improvement | Good | Very good | Excellent |

(circle appropriate number)

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language:

Was the language clear, easy to understand, at the level of the audience?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Poor | Needs improvement | Good | Very good | Excellent |

(circle appropriate number)

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presentation Delivery:

Did the speaker speak slowly and clearly? Did he/she make eye contact and use nonverbal communication?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Poor | Needs improvement | Good | Very good | Excellent |

(circle appropriate number)

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Closing:

Did it summarise the main points? \_\_\_\_\_\_\_\_ Did it signal the end of the presentation? \_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Poor | Needs improvement | Good | Very good | Excellent |

(circle appropriate number)

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Strengths: (What was the strongest element of this presentation?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Areas for improvement: (What elements require improvement?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Oral Presentation Peer Feedback – Assessment 1

Presenter:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Opening:

Did it attract your attention? \_\_\_\_\_\_\_\_\_ Did it provide a good lead-in to the topic? \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Poor | Needs improvement | Good | Very good | Excellent |

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Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Organization:

Were you able to follow easily? \_\_\_\_\_\_\_\_\_ Did the speaker use transitions effectively? \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
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Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use of support:

Did the speaker choose effective and clear examples? \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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Language:

Was the language clear, easy to understand, at the level of the audience?

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
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Presentation Delivery:

Did the speaker speak slowly and clearly? Did he/she make eye contact and use nonverbal communication?

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| --- | --- | --- | --- | --- |
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Closing:

Did it summarise the main points? \_\_\_\_\_\_\_\_ Did it signal the end of the presentation? \_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
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Strengths: (What was the strongest element of this presentation?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Areas for improvement: (What elements require improvement?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_