**Individualized Education Program (IEP)\***

# POST-SECONDARY TRANSITION PLAN

## STUDENT DOB

**SCHOOL GRADE**

**PARENT / GUARDIAN**

**ADDRESS**

**STUDENT INPUT**

|  |
| --- |
| ***Academic Interests (Classes or subjects):*** |
| ***Functional Interests (Extracurricular):*** |
| ***Employment Interests(Related to College or Career) :*** |
| ***Other:*** |

**AGE-APPROPRIATE TRANSITION ASSESSMENT RESULTS**

|  |  |  |
| --- | --- | --- |
| **Assessment Type** | **Date Completed** | **Provider or Reviewer** |
|  |
| **Assessment Tool(s):** |
| **Interpretation of Results** |

|  |  |  |
| --- | --- | --- |
| **Assessment Type** | **Date Completed** | **Provider or Reviewer** |
|  |
| **Assessment Tool(s):** |
| **Interpretation of Results** |

|  |  |  |
| --- | --- | --- |
| **Assessment Type** | **Date Completed** | **Provider or Reviewer** |
|  |
| **Assessment Tool(s):** |
| **Interpretation of Results** |

POSTSECONDARY TRANSITION PLAN

**COORDINATED SET OF ACTIVITIES FOR POST-SECONDARY EDUCATION AND TRAINING**

The Transition section should identify appropriate, measurable post-secondary outcomes/goals. Goals should be based upon age- appropriate transition assessments related to employment, education and/or training, and where appropriate, independent living skills.

# LONG RANGE GOAL

**AREA: POST-SECONDARY EDUCATION AND TRAINING**

**Long Range Goal(s):**

## SHORT-TERM MEASURABLE GOALS

|  |
| --- |
| **Short Term Measurable Goal:** |
| **Baseline:** | **Anticipated Date of Achievement: (*Date IEP expires.)*** |

**TRANSITION SERVICES FOR POST-SECONDARY ED. AND TRNG.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Service** | **Setting** | **Time** | **Projected Begin Date** | **Projected End Date** |
|  |  |  |  |  |

**EXTRACURRICULAR ACTIVITIES AND COMMUNITY PARTICIPATION**

**COURSE OF STUDY**

A course of study is a long-range education plan or multi-year description of the educational program that directly relates to the student’s anticipated post-school goals, preferences and interests as described above.

POSTSECONDARY TRANSITION PLAN

**COORDINATED SET OF ACTIVITIES FOR EMPLOYMENT**

The Transition section should identify appropriate, measurable post-secondary outcomes/goals. Goals should be based upon age- appropriate transition assessments related to employment, education and/or training, and where appropriate, independent living skills.

# LONG RANGE GOAL

**AREA: EMPLOYMENT**

**Long Range Goal(s):**

## SHORT-TERM MEASURABLE GOALS

|  |
| --- |
| **Short Term Measurable Goal:** |
| **Baseline:** | **Anticipated Date of Achievement: (*Date IEP expires.)*** |

**TRANSITION SERVICES FOR POST-SECONDARY ED. AND TRNG.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Service** | **Setting** | **Time** | **Projected Begin Date** | **Projected End Date** |
|  |  |  |  |  |

**EXTRACURRICULAR ACTIVITIES AND COMMUNITY PARTICIPATION**

**COURSE OF STUDY**

A course of study is a long-range education plan or multi-year description of the educational program that directly relates to the student’s anticipated post-school goals, preferences and interests as described above.

POSTSECONDARY TRANSITION PLAN

**COORDINATED SET OF ACTIVITIES FOR INDEPENDENT LIVING**

The Transition section should identify appropriate, measurable post-secondary outcomes/goals. Goals should be based upon age-appropriate transition assessments related to employment, education and/or training, and where appropriate, independent living skills.

# LONG RANGE GOAL

**AREA: INDEPENDENT LIVING**

**Long Range Goal(s):**

## SHORT-TERM MEASURABLE GOALS

|  |
| --- |
| **Short Term Measurable Goal:** |
| **Baseline:** | **Anticipated Date of Achievement: (*Date IEP expires.)*** |

**TRANSITION SERVICES FOR POST-SECONDARY ED. AND TRNG.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Service** | **Setting** | **Time** | **Projected Begin Date** | **Projected End Date** |
|  |  |  |  |  |

**EXTRACURRICULAR ACTIVITIES AND COMMUNITY PARTICIPATION**

**COURSE OF STUDY**

A course of study is a long-range education plan or multi-year description of the educational program that directly relates to the student’s anticipated post-school goals, preferences and interests as described above.