

KINDERGARTEN NEWS

Volume 1, Issue 2

WASHINGTON PRIMARY SCHOOL

October 2014

WE'RE GOING ON A TRIP!

The Kindergarten classes will be taking a field trip to the Main Street Nursery located at 475 W. Main Street in Huntington on Wednesday, October 22nd. They will be at the nursery for approximately one hour. The cost of this trip will be \$13.00 per child.

* Miss Quiles and Mrs. Monte's classes will be visiting the nursery from 10:00 AM – 11:00 AM and

* Mrs. Mazzalunga and Mrs. Lanzot's classes will be visiting the nursery from 11:15 PM – 12:15 PM

Each class will need 4 chaperones. Chaperones are NOT permitted to take the bus and must provide their own transportation to the nursery. If you are selected as a chaperone, please do NOT bring any other children (siblings) with you. You will be responsible for a group of several children and the child you bring may cause a distraction.

Please send the money (CASH ONLY) with a completed permission trip form to school with your child no later than Friday, October 17th.

Should you need another field trip permission form, a copy can be found on page 6 of this newsletter.



DON'T FORGET ...

to dress your child with warm clothes and sneakers on Wednesday, October 22nd since we will be outside during our FIELD TRIP to the Main Street Nursery.

UPCOMING EVENTS

10/13 SCHOOL CLOSED

10/22 FIELD TRIP to Main Street Nursery
Miss Quiles / Mrs. Monte
10:00 – 11:00 AM.
Mrs. Lanzot / Mrs. Mazzalunga
11:15 AM – 12:15 PM

10/24 HALLOWEEN HAPPENINGS in the gym at 7:00 PM

10/31 HALLOWEEN PARADE for ALL classes will begin at 9:45 AM. Students will walk outside in front of the school. Parents are invited to attend.
HALLOWEEN CELEBRATIONS will take place in ALL kindergarten classes immediately following the parade. Parents are invited to attend.

11/4 SCHOOL CLOSED
(Parent Conferences)

11/5 PTA MEETING (7:30 PM)

11/6 K-6 EARLY DISMISSAL
(Parent Conferences)

11/11 SCHOOL CLOSED

11/12 K-6 EARLY DISMISSAL
(Parent Conferences)



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As the kindergarten classes continue their study of communities, we have begun to discuss **FAMILIES** and the role(s) they play in communities. In class we have discussed different types of families and how, despite the make-up of each family, the central “ingredient” in each one is **LOVE**.

Along with human families, the students have been learning about animal families. In class the children have discovered that family members often resemble one another. They have used that knowledge to help them match animal babies with their parents. The students have also learned about two groups of animals (**MAMMALS** and **BIRDS**) and have discussed the characteristics (traits) of each.



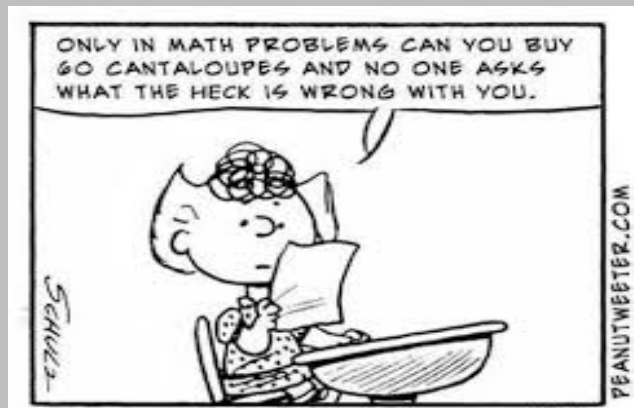
BUILDING NUMBERS and MORE/LESS

September is gone and the kindergarten classes worked hard identifying and using numerals 1 - 5. But now it's October and time to move ahead!

This month the lessons will include:

- ✓ the concept of zero and working with numbers 0-5
- ✓ working with numbers 6 – 10 in different configurations
- ✓ “one more than” and “one less than” (in November) with numbers 0 - 10

Check out a few new terms added to the “math vocabulary” list on page 3. Try to familiarize yourself with the meanings of these words in order to help your child with their math homework assignments.



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WHAT DO THOSE MATH WORDS MEAN?

MATH VOCABULARY

- ☐ Exactly the same/not exactly the same/**the same, but...** (ways to analyze objects to match or sort)
 - ☐ Match (group items that are the same or that have the same given attribute)
 - ☐ Sort (group objects according to a particular attribute)
 - ☐ "How many" (with reference to counting quantities or sets)
 - ☐ Hidden partners (embedded numbers)
 - ☐ Counting path (with reference to order of count)
 - ☐ Array
 - ☐ Number sentence ($3 = 2 + 1$)
 - ☐ 5-group
 - ☐ Rows/columns (linear configuration types)
 - ☐ Number path
-
- ☐ One more than
 - ☐ One less than

October is **National**
BULLYING
Prevention Month

FIRE PREVENTION

October is National Fire Prevention Month. All students at Washington Primary will have the opportunity to experience short presentations by the Huntington Fire Department on Thursday, October 16th and by the Huntington Community First Aid Squad on Friday, October 17th.



BUS SAFETY

Buster the bus will be coming to visit the kindergarten classes on Tuesday, October 28th (Monte/Lanzot) and Wednesday, October 29th (Quiles and Mazzalonga) to discuss bus safety with the students. Make sure to ask your child what he/she learned that day. Also please take a few moments to review the bus safety rules below with your child.



Buster's tips

- ▶ Arrive at the bus stop five minutes before the bus is to arrive.
- ▶ Stand 10 feet away from the bus.
- ▶ Never walk behind the bus.
- ▶ No running or playing on the bus.
- ▶ No standing when the bus is moving.
- ▶ Do not put hands or heads out of the bus windows.

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This month's focus in Unit 1 of our TREASURES reading program is on all types of families including animal families and some of the things they do together.

In week one we will be reading *Whose Baby Am I?* Every baby has parents. A baby owl is called an *owlet*. A baby elephant is a *calf*. I am learning how to guess what will happen next in a story. I use what I know. I use the pictures. Together I can make my guess.

THIS WEEK'S SKILLS

Comprehension: *make predictions*

High-Frequency Word: *we*

Concept Words: *size words*

Phonics: *Mm*

Would you like to go on a treasure hunt? Look for words on containers in your kitchen that begin with the letter **Mm**.

WORD WORKOUT

Vocabulary: *animal, together*

Name an animal you may have at home, in school, or in your neighborhood. What fun could you have with the animal?

MY WORDS TO KNOW

High-Frequency Word: *we*

I'm going to write the word *we* on a piece of paper and read it to you. You can trace the word on my back as you say the letters. Then we can make up sentences together that begin *We can*

Concept Words: *size words*

big, small, short, tall

Name a pair of animals, such as a mouse and an elephant.

Which one is **big**?

Which one is **small**?

Which one is **short**?

Which one is **tall**?

Let's do the same thing with other kinds of animals or objects.

In week two we will be reading *The Picnic at Apple Park*. Families in a neighborhood pack up food and games for a picnic at the park. I am learning that stories can happen in different places and at different times. This is the *setting*. This story starts inside each family's home. Then everyone is at the park.

THIS WEEK'S SKILLS

Comprehension: *identify setting*

High-Frequency Word: *the*

Concept Words: *same and different*

Phonics: *Aa*

Hunt for words with the letter **a**.

Have your child point to the letter **a** in each word and name it.

WORD WORKOUT

Vocabulary: *activity, cooperate*

Talk about group activities that your child participates in. Discuss ways in which the group members cooperate.

MY WORDS TO KNOW

High-Frequency Word: *the*

I'm going to write the word *the* on a piece of paper and read it to you. You can trace the word on my back as you say the letters. Then we can make up sentences together that begin *We can*.

Concept Words: *same and different*

same, different

Play "Same or Different" with your child, using pairs of objects that are the same and different sizes, such as your shoes/child's shoes, your hand/child's hand, and so on. Ask your child: Are these hands the **same** or **different**? How are they the same and how are they different?

In week three we will be reading *Peter's Chair*. Peter has a new baby sister. His parents have painted his old cradle for the baby, and they want to paint his old blue chair. He doesn't want them to paint his old blue chair! I am learning how to use the pictures and details in a book along with what I know from my life to guess what will happen next. We will be reading about what Peter does with his old chair.

THIS WEEK'S SKILLS

Comprehension: *make predictions*

High-Frequency Word: *we, the*

Concept Words: *size words*

Phonics: *Mm, Aa*

I'm going to trace a letter on your back. Then you can trace a letter on my back. I'll trace the letters you are studying this week.

WORD WORKOUT

Vocabulary: *change, relative*

Name some of our relatives. How do we think relatives change as they grow up and get older?

MY WORDS TO KNOW

High-Frequency Word: *we, the*

I'm going to write each word on a sticky note and put them on the table. Then I'll say the words and you can point to each one. Then we can say the word. We can look for these words in some of your books. Stick each note on the page where you find the word.

Concept Words: *size words*

big, small, short, tall

Let's play "Who Is It?" I'll ask questions about our relatives. For example: Who is **big**? Who is **short**? You can answer the questions

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HALLOWEEN PARADE



All Washington Primary classes will be participating in the HALLOWEEN PARADE on Friday, October 31st. At 9:45 AM the children will parade outside in front of the school. Parents are invited to attend.

HALLOWEEN CELEBRATIONS

will take place in each kindergarten classroom IMMEDIATELY following the Halloween Parade. Parents are invited. If you plan on attending your child's Halloween celebration, **please make sure to sign in at the front desk and acquire a VISITOR TAG before going down to your child's classroom.**

DID YOU KNOW

- * Each year 2 billion dollars is spent on Halloween candy. Now that's a lot of cavities!
- * The most popular Halloween candy for most trick-or-treaters is Snickers.
- * Chocolate is better for your child's teeth than hard candy? Chocolate rinses more easily from the mouth by saliva. Chocolate also contains tannins, which inhibit the action of cavity-causing bacteria. Finally, a good excuse to indulge!

Halloween Safety Tips

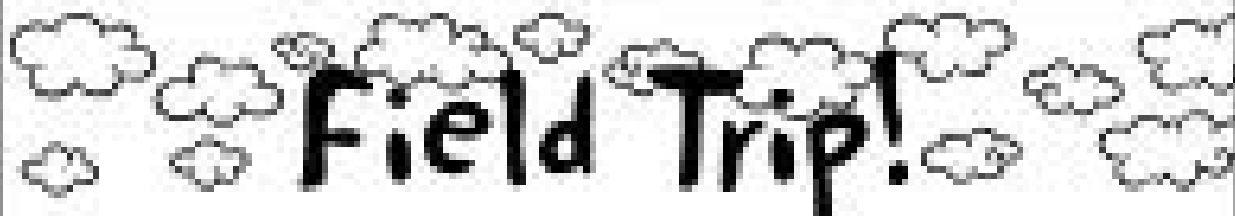
- Plan your trick-or-treat route ahead of time. Pick streets that are well lit and have neighbors that you know.
- Take a parent, or an older sister or brother with you when you go trick-or-treating. If someone older cannot go with you, then go with a group.
- Trick-or-treat when it is still light outside, if possible.
- Wear a costume that makes it easy for you walk and can be seen after dark.
- Carry a flashlight and use reflective tape on your costume so that people driving cars can see you.
- If you wear a mask, take it off before crossing streets. If possible, wear make-up instead of a mask.
- Cross only at corners. Never cross the street between parked cars or in the middle of a busy block.
- If there are no sidewalks, walk facing oncoming traffic to make sure you can see the cars.
- Do not eat your candy until you get home and an adult can check it over to make sure it's safe.

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My child _____ has my permission to attend the field trip to Main Street Nursery on Wednesday, October 22nd with his/her kindergarten class.

Contact Number: _____

Parent's Signature

Child's Teacher

☐ I would like to be a chaperone for this trip.
(Chaperones do not have to pay to attend.)

Please complete and return this permission slip with a CASH payment of \$13.00 to your child's teacher. Thanks for your cooperation!

