**Sample Grant Proposal for Confratute ‐ 1**

**Grant Proposal Template**

**Name:** Suzy Sample

**Contact Information:** Street Address

City, State, Zip

Phone Number

Email Address

**Grant Title:** Development of an Enrichment Cluster Program for Springfield Elementary

Other Examples might include:

Improving Springfield Elementary through the Schoolwide Enrichment Model (SEM)

Developing Teachers’ Capacity to Effectively Utilize the Renzulli Learning System

Responding to the Needs of Advanced Readers through the Schoolwide Enrichment Model – Reading Framework

**Amount Requested:** Calculate the total cost of your project as documented in the grant budget(Item 3c)

**Proposed Start Date:** July 13, 20XX

**Duration:** 2013/20XX Academic Year

1. **Executive Summary**

Include a one‐page summary of your proposal, highlighting the purpose, goals, and expected impact of the initiative.

1. **Background of the Project**

Provide background information for the project, including why this project is important within the context of your school or district, research that supports the effectiveness of the initiative, and why this

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**Sample Grant Proposal for Confratute ‐ 2**

1. **Detailed Description of the Initiative**
	1. **Project Theory**

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal of the Project** |  | **Project Activity** | **Expected Outcome or Impact** |
| Goal #1: Increase grade K‐5 | a) | One representative from | All teachers within Springfield |
| teachers’ understanding of |  | each grade‐level team will | Elementary School will |
| Enrichment Clusters. |  | attend Confratute to | understand what Enrichment |
|  |  | participate in Enrichment | Clusters are, how they are |
|  |  | Cluster training. | implemented, and their |
|  | b) | Grade level representatives | purpose within the school. |
|  |  | will share their learning |  |
|  |  | with their grade‐level team |  |
|  |  | members during school‐ |  |
|  |  | based professional |  |
|  |  | development time. |  |
|  |  |  |
| Goal #2: Provide weekly | Implement two 8‐week cycles | a) All students contribute to |
| enrichment opportunities to all | of Enrichment Clusters during | student‐driven products or |
| Springfield Elementary | the 2013/2014 academic year**.** | services in areas of |
| students. |  |  | interest. |
|  |  |  | b) Students build friendships |
|  |  |  | and community with |
|  |  |  | learners of similar |
|  |  |  | interests. |
|  |  |  |  |
| Goal #3: Build capacity for | a) | Collect evaluation | Springfield Elementary School |
| ongoing implementation of |  | information at the end of | incorporates enriched learning |
| Enrichment Clusters beyond the |  | each Enrichment Cluster | experiences that respond to the |
| 2013/2014 academic year. |  | cycle to inform future | interests and talents of the |
|  |  | program planning. | Springfield community for |
|  | b) | Identify and catalogue | years to come. |
|  |  | community resources that |  |
|  |  | contribute to the richness |  |
|  |  | of Type I, II, and III |  |
|  |  | enrichment experiences |  |
|  |  | within the Enrichment |  |
|  |  | Clusters. |  |

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**Sample Grant Proposal for Confratute ‐ 3**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **b)** | **Implementation Timeline** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Goal** |  | **July** | **Aug.** | **Sept.** | **Oct.** | **Nov.** | **Dec.** |  | **Jan.** |  | **Feb.** | **March** | **April** | **May** | **June** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **#1** |  | 1a: |  | 1b) Provide | PD and ongoing support to grade‐level teams |  |  |  |  |  |  |
|  |  | Confratute |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **#2** |  |  |  | EC | EC Cycle #1 |  | EC Cycle #2 |  |  |  |  |  |  |
|  |  |  |  | Planning |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **#3** |  |  |  |  |  |  | 3a: |  |  |  |  | 3a: |  |  |  |  |
|  |  |  |  |  |  |  | Evaluati |  |  |  |  | Evaluation |  |  |  |  |
|  |  |  |  |  |  |  | on |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 3b) | Community | resource identification and cataloguing |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



|  |  |  |  |
| --- | --- | --- | --- |
| **c) Budget** |  |  |  |
|  |  |  |  |  |
|  |  | **Budget Item** | **Sub‐Total** | **Total Cost** |
|  | One‐week registration, | 1,330.00 X 6 Teachers | 7,980.00 |
|  | room, and board for | (group rate) |  |
|  | Confratute |  |  |
|  | Transportation to/from | In‐kind | 0.00 |
|  | Confratute |  |  |
|  | Books and Materials: | 36.00 ea. | 216.00 |
|  |  | Enrichment |
|  |  | Clusters |  |  |
|  |  | Guidebook | 500.00 X 2 cycles | 1,000.00 |
|  | Supplies for |
|  |  | Enrichment |  |  |
|  |  | Clusters |  |  |
|  |  |  |  |
|  | Total Budget: |  | $9,196.70 |

1. **Team**

Names, titles, and relevant experiences of key project team members.

1. **Other Sources of Funding**

Acknowledge any other funding sources that will be utilized to support this project.

1. **Attachments**

Confratute Brochure http://www.gifted.uconn.edu/confratute Research to Support the Schoolwide Enrichment Model

http://www.gifted.uconn.edu/sem/semresearch.html

List of keynote speakers http://www.gifted.uconn.edu/confratute

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**Sample Grant Proposal for Confratute ‐ 4**

**Checklist for Reviewing your Grant Proposal**

* Have you adequately described the purpose, major features, location, and cost of Confratute?
* Have you described why Confratute differs from other types of professional development that might be available more locally?
* Have you described your specific goals for attending Confratute?
* Have you described the specific outcomes that you expect to see in your classroom, school, or district as a result of attending Confratute?
* Have you included the research that supports the interventions presented at Confratute?
* Have you described how you plan to share your Confratute learning with your colleagues upon returning to your school?
* Have you included a timetable or work plan that explains the full scope of your work related to your attendance of Confratute?
* Have you included any words or educational jargon that might been to be defined within your proposal (e.g. Enrichment Cluster, Cluster Grouping, High‐end Learning)?
* Have you attached documents that provide additional details or add substance to the content of your proposal?

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