**Graduate School Letter of Recommendation**

To Whom This May Concern,

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Your Name] and proud to offer my recommendation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Individual’s Name] to whom I have personally known for \_\_\_ years as my professor at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Name of School].

During my relationship with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Individual’s Name] I have experienced an individual who shows up earlier than asked, works hard, and carries themselves in a polite, respectable manner. In addition, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [Individual’s Name] is a devout student who has always presented themselves with levelheadedness and grace.

**Performance Rating**

Describe with one (1) of the following:

Top 1-2%, Top 5%, Top 10%, Top 25%, Top 50%, Bottom 50%, or Unable to Rate

Intellectual Ability: \_\_\_

Ability to Analyze Problems and Formulate Solutions: \_\_\_

Ability to Grasp New Concepts: \_\_\_

Originality or Intellectual Creativity: \_\_\_

Mathematical or Logical Thought: \_\_\_

Written Expression: Radio Buttons: \_\_\_

Oral Expression: Radio Buttons: \_\_\_

Laboratory Skills: Radio Buttons: \_\_\_

Perseverance Toward Goals: Radio Buttons: \_\_\_

Potential in Research: Radio Buttons: \_\_\_

Ability to Work with Others: Radio Buttons: \_\_\_

**Mental Temperament or Impairment(s)**

☐ - I believe the Student possesses any mental impairment described as \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

☐ - I do not believe the Student possesses any mental impairment or suffer from any character flaws (such as being bi-polar, depression, ADHD, etc.)

**Gifted Abilities**

☐ - I believe the Student is gifted with an intelligence that is not reflected in their academic grades or scores. I am convinced of this due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

☐ - I believe the Student’s academic grades or scores accurately reflect their ability.

**Additional Comments**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you have any requests or questions do not hesitate to contact me.

Best,

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_