Introduction to the Goal-Setting Template

Purpose: The Professional Goal-Setting Template allows mentors and Resident Educators to collaborate on a goal-setting process to guide the RE's growth for the academic year.

Directions:

- 1. Collaboratively with your evaluator and mentor, identify **two** goals that are specific, measurable, attainable, relevant and time-bound (SMART). These should align with the two priorities identified on the *Self-Assessment Summary for Resident Educators* and other data.
- 2. Identify strategies needed and specify action steps to meet each goal, with a clear timeline, and evidence that will show completion of each goal. Use **two** goal-setting templates (one for each goal).
- 3. At mid-year and end-of-year, review your progress toward goal attainment, outlining the actions taken and the evidence which supports it. Revise goals as needed.

Goal-Setting Template	
Resident Educator:	Mentor:
Grade Level/Subject Area:	Date:
SMART GOAL #1:	
Strategies needed to attain goal:	
Reginnin	g of Year
Planned Action Steps	Timeline
Evidence Indicators/Outcomes	Resources Needed

Mid-Year Review			
Planned Action Steps	Timeline		
Evidence Indicators/Outcomes	Resources Needed		
End-of-Ye	or Poviow		
	Timeline		
Planned Action Steps	Timemie		
Evidence Indicators/Outcomes	Resources Needed		

		Professional Goal-Setting
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Goal-Setting Template	
Resident Educator:	Mentor:
Grade Level/Subject Area:	Date:
SMART GOAL #2:	
Strategies needed to attain goal:	
Beginnin	g of Year
Planned Action Steps	Timeline
Evidence Indicators/Outcomes	Resources Needed

Mid-Year Review			
Planned Action Steps	Timeline		
Evidence Indicators/Outcomes	Resources Needed		
End-of-Ye	or Paviou		
	Timeline		
Planned Action Steps	rimeinie		
Evidence Indicators/Outcomes	Resources Needed		

Professional Goal-Setting

End-of-Year Reflection on Professional Goals

Res	sident Educator:	Mentor:
Gra	ade Level/Subject Area:	Date:
Dir	 ections: Consider your professional practice over the past year Answer each of the following questions. 	r, in terms of the goals set and the evidence collected.
	ART GOAL 1: Summarize your progress in the goal area. How did your pachievement?	progress in this area affect student learning and
2.	If you met your goal, what contributed to your success?	
3.	If you did not meet your goal, what were barriers to your	success?

End-of-Year Reflection on Professional Goals (continued)

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4.	Summarize your progress in the goal area. How did your progress in this area affect student learning and achievement?
5.	If you met your goal, what contributed to your success?
6.	If you did not meet your goal, what were barriers to your success?
	ERALL: Of what are you most proud when you look back at the academic year?
8.	What are possible areas for growth in the upcoming academic year?