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| **ETO M-DCPS VPK ECE HIGHSCOPE DAILY LESSON PLAN (Four Year Olds)** | | |
| **Adult:**  **Date:** | | |
| **GREETING TIME: (15 min.)** To develop a sense of community and give children and adults a chance to share important information for the day. The student will learn strategies to help transition from home to school.  **Adult at door**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Adult with children**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Objective:**  **Activity:** Daily sign-in, create message for the day  **Materials:** Sign-in sheet, message board  **Messages:**  **Evaluation:** Teacher Observation, COR, Work Samples **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **LITERACY TIME: (15 min.)** Children will identify word, rhymes, beginning sounds, and isolate sounds.  **Objective:**  **Activity:**  **Materials:**  **Evaluation:** Teacher Observation, COR **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **LARGE GROUP TIME/MUSIC & MOVEMENT (20min.)** Children and adults come together for singing, music and movement activities and re-enactments of stories and events.  **Objective:**  **Activity:**  **Materials:**  **Evaluation:** Teacher Observation, COR **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **SMALL GROUP TIME: (20 min.)** Children experiment, explore and use materials to make connections.  **Group** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **Materials:**  **Evaluation:** Teacher Observation, COR, Work Samples  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **S**  **MALL GROUP TIME: (20 min.)** Children experiment, explore and use materials to make connections.  **Group** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **Materials**:  **Evaluation:** Teacher Observation, COR, Work Samples  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **PLANNING TIME: (15 min.)** Each child discusses with adult what they intend to do. Adults should ask open-ended questions to help children shape their ideas.  **Group**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **Materials:**  **Evaluation:** Teacher Observation, COR  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **PLANNING TIME: (15 min.)** Each child discusses with adult what they intend to do. Adults should ask open-ended questions to help children shape their ideas.  **Group**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **Materials**:  **Evaluation:** Teacher Observation, COR  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **WORK TIME: (50 min)** Children carry out their plans using materials from the environment. They continue working until they complete or change their plans. Adults use specific interaction strategies to support and extend children’s engagement.  **Objective:**  **Individualized Instruction:**  **Materials to add:**  **Evaluation:** Teacher Observation, COR, Work Sample **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **CLEAN UP: (15 min.)** Children clean up by storing unfinished projects and putting materials away in their designated places. | | |
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| **RECALL TIME: (15 min.)** Invite children to reflect on and discuss what they did at work time.  **Group**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **Materials:**  **Evaluation:** Teacher Observation, COR, Work Samples  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **RECALL TIME: (15 min.)** Invite children to reflect on and discuss what they did at work time.  **Group**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Individualized Instruction:**  **Materials**:  **Evaluation:** Teacher Observation, COR, Work Samples  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **SHARED READING: (15 min.)** Adult reads a big book using a variety of interactive models, focusing on concept of print, vocabulary development and modeling appropriate reading behaviors.  **Objective:**  **Activity:**  **Materials:**  **Evaluation:** Teacher Observation, COR **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **LUNCH TIME: (30 min.)** Children eat in a relaxed social setting. Adults support children’s efforts to be self-sufficient. | | |
| **OUTSIDE TIME: (30 min.)** Children use a variety of materials to engage in physical activities which foster overall development.  **Objective:**  **Activity:**  **Materials:**  **Evaluation:** Teacher observation, COR, Work Samples **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **REST TIME: (30 min.)** A quiet time for solitary on-your-own resting, sleeping or reading. | | |
| **SNACK TIME: (20 min.)** Children eat in relaxed social setting. Adults support children’s efforts to be self-sufficient. | | |
| **LARGE GROUPTIME/MUSIC & MOVEMENT: (15 min.)** Children and adults come together for singing, music and movement activities and re-enactments of stories and events.  **Objective:**  **Activity:**  **Materials:**  **Evaluation:** Teacher Observation, COR **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **STORY TIME: (15 Min.)** To listen to stories for oral language development, comprehension and to foster a joy of reading.  **Group** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Materials:**  **Evaluation:** Teacher Observation COR  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **STORY TIME: (15 Min.)** To listen to stories for oral language development, comprehension and to foster a joy of reading.  **Group** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Adult)  **Objective:**  **Activity:**  **Materials:**  **Evaluation:** Teacher Observation, COR  **VPK Standards/K.E**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **DISMISSAL: (10 min.)** Greet parents and share day’s experiences. | | |