

CURRICULUM VITAE

Susan R. Easterbrooks

Professor
Department of Educational Psychology and Special Education
Georgia State University
Atlanta, GA 30303-3083
Phone: 404-413-8307
Fax: 404-413-8043
e-mail: seasterbrooks@gsu.edu

Appointed August, 1996

Academic Degrees

University of Georgia	Ed.D.	1983	Special Education (emphasis DHH & language)
Emory University	M.M.Sc.	1974	Educational Audiology/Deaf Ed
University of Connecticut	B.S.	1972	Child Development and Family Relations; PK teacher preparation

(Additional coursework taken: Jacksonville State University, 84-85; Rhode Island College, 78-79; Emory University, 75-77)

Areas of Certification

National Certifications: Council on Education of the Deaf (CED), Professional Certification
William Glasser Institute, Reality Therapy Certified

State Certifications: Deaf/Hard of Hearing, Learning Disabilities, Director of Special Education, School Psychology

Professional Experience

1996 to Present	Professor, (2003) Education of Deaf/Hard of Hearing Associate Professor (1996 to 2002), Georgia State University, <i>TENURE</i> granted, April 02
1983- 96	Professor, Education of Hearing Impaired, 92 to 96 Jacksonville State University <i>TENURE</i> granted, 89-90 Associate Professor, 86 to 91 Assistant Professor, 83 to 86 Director/Faculty Consultant, Disabled Student Services 84-89
1980-82	Child Serve Coordinator, Northeast Georgia CESA (Now RESA) Winterville, GA
1979-80	Assistant Director/Special Education Durham County Schools Durham, NC

1977-79	Supervising Teacher Rhode Island School for the Deaf
1975-77	Instructor/Clinician Emory University
1974-75	Teacher of Hearing Impaired Hillsborough County Schools Tampa, FL

Courses Taught

Graduate, Georgia State University

Psychosocial Aspects of Deafness
 Psychosocial Characteristics of Deafness *
 Auditory and Speech Development in Deaf/Hard of Hearing *
 Language Development in D/HH Children *
 Reading & Writing Instruction for D/HH *
 Methods of Teaching Elementary Students with Hearing Impairments
 Methods of Teaching Students who are Deaf/Hard of Hearing *
 Educational Assessment of Atypical D/HH Students
 Methods of Teaching Atypical D/HH
 Assessment of Exceptional Children
 Survey Practicum in Education of D/HH
 Clinical Practicum in Ed of D/HH
 Internship in the Schools: D/HH

* Indicates web-based or web-enhanced courses.

Responsible for syllabus, content, and selection of faculty to teach:

American Sign Language I

American Sign Language II

Undergraduate Jacksonville State University

Survey of Exceptional Children & Youth
 Psychosocial Aspects of Deafness
 Anatomy and Physiology of the Speech and Hearing Mechanisms
 Language Development in Deaf/Hard of Hearing
 Speech and Auditory Development in D/HH
 Teaching Deaf/HH to Read and Write
 Methods of Teaching Deaf: Self-contained Classes
 Sign Language and Deafness I
 Mainstreaming Deaf/Hard of Hearing
 Practicum
 Evaluation of Teaching and Learning: D/HH
 Educational Diagnostic Measurement
 Independent Study
 Student Teaching

Graduate Jacksonville State University

Individual Testing
 Survey in Special Education
 Introduction to Learning Disabilities
 Curriculum and Methods for LD
 Internship in LD
 Research Seminar in Special Ed

Evaluation of Teaching/Learning
Curriculum Development Seminar in Special Education
Review and Implications of Research in Special Ed
Educational Appraisal of the Exceptional Child
Writing for Professional Publication

Graduate, Emory University

Programs for the Hearing Impaired
Language Development in Hearing Impaired Children
Practicum in Language Development for HI Children
Speechreading
Counseling the Hearing Impaired Adult
Speech Development in HI Children
Practicum in Speech Development in HI Children
Curriculum for the Hearing Impaired
Teaching Methods for Hearing Impaired
Management of Hearing Impaired Children
Student Teaching
Seminar in Education of Hearing Impaired
Practicum in Teaching Methods for Hearing Impaired
Cognitive Development

Graduate, University of Georgia

Language Development for the Hearing Impaired
Speech Development for the Hearing Impaired
Curriculum for the Hearing Impaired
Manual Communication
Characteristics of Children with Learning Disabilities

Proposed addition of American Sign Language coursework to Board of Regents. Developed all paperwork. Developed EXC 1001, 1002, 2001, 2002 coursework. Shepherded through department, college, university, and BOR procedures. Argued case. 2011-2012

Responsible for identifying, training, and supervising all ASL instructors. Responsible for overseeing information in graduate and undergraduate catalogs. 2012 to present.

Member, Faculty of the *National Leadership Consortium on Sensory Disabilities*. Teach month-long, online seminar annually to national cadre of PhD students. (See national service section.) 2010 to present.

2011- Single Case Design

2012- Single Case Design

2013- The National Grant Review Process

Invited Lectures

Easterbrooks, S. (2006). *Developing question asking and answering skills in students who are deaf or hard of hearing*. Invited lecture. Deaf and Hard of Hearing program, University of Tulsa, Tulsa, OK.

Easterbrooks, S. (2006, 2005, 2004). *What is American Sign Language?* Invited lecture for

Language of the World course, Georgia State University. One lecture annually.

Easterbrooks, S. (2005). *Classroom considerations for students with cochlear implants*. Invited lecture, Peabody College of Education, Vanderbilt University, April 1, 2005, Nashville, TN.

Supervision

Coordinate placements, sites, supervisors, and cooperating teachers for all practicum placements in DHH Program; Supervise student teachers. 1996 to present

PhD Advisor, DHH area of concentration, 2002 to present

Current DHH Doctoral Advisory Committees (chair)

Elizabeth Miller

Tanya Parker

Stacey Tucci

Jessica Trussell

Chair, Bergeron Dissertation, Defense, 2013

Chair, Beal-Alvarez Dissertation; Defense, 2012

Chair, Cannon Dissertation; Defense, 2010

Member, Dissertation Committee Audrey Anglin (Columbus State College) 2011 to present

Member, EPS student (Moore); Dissertation defense 2012

EPY student (Burke); Dissertation defense 2012

Ex Officio Member, Doctoral Advisory Committee; 4 NLCSD Scholars 2010 to present

Uma Soman (Vanderbilt University)

Michaela Maiorana-Basa (Michigan State University)

Elizabeth Oberg (University of Minnesota)

Arlene Brown (University of Northern Colorado)

Member, 1 ECSE student (Kresak), 2011; Dissertation defense 2011

Member, 1 BLD student, 2011

(Member of multiple committees prior to 2010)

Scholarly Activities

Membership in Professional Organizations (* current)

AG Bell Association for the Deaf (AGBAD) 2009 to present

American Association of Education Researchers (AERA)*

Association of College Educators - Deaf/Hard of Hearing (ACE-D/HH) *

2001-2007, Member, *Join Together Grant* Advisory Committee

Topical Team Leader Objective 2.2

1994-95 Membership Committee

1995-96 Nominations Committee

1996-97 Publications Committee

1997-98 Chair, Publications Committee

1998-99 Publications Committee
 1999-00 Publications Committee
 Association for Children with Learning Disabilities (ACLD)
 Convention of American Instructors of the Deaf (CAID)
 Council on Education of the Deaf (CED)
 Member, Ad Hoc committee to revise CED standards to reflect the new INTASC/CAEP standards.
 Council for Exceptional Children (CEC) *
Member, CEC Knowledge and Skills Committee 2005 through Spring, 2011
 Past President, Division for Communicative Disabilities and Deafness 2004-5
*President, Division for Communicative Disabilities and Deafness (DCCD) **
 2001-02, 02-03, July 03 to Dec. 03
 (formerly Division for Children's Communicative Development, DCCD)
 Chair, Committee on Persons who are Deaf/Hard of Hearing '95-99
 (See also editorial activities for the division)
 Webmaster 2001 to present
 *Chair, DCDD Knowledge and Skills Committee-DHH 1996-2003; 2005 to present
 Member, Teacher Education Division*, Division for Communicative Disabilities and Deafness*, Division for Learning Disabilities
 Council of Organizations Serving Deaf Alabamians (COSDA)
 Executive Secretary, 1986-1987(Member, 1986-1996)
 Phi Delta Kappa (PDK)
 Society for the Scientific Study of Reading*

Faculties

Professional Education Faculty, 1996 to present
 Graduate Faculty EPSE, 1996 to present
 Center for Research on Development and Language (CRADL). Georgia State University, 2001 to present
 Faculty for *Language and Literacy Area of Focus*, 2008-2009; renamed *Research on Challenges of Language and Literacy (RCALL)* to present
 Seed Grant Committee 2008-2009, 2009-10, 10-11, 11-12, 12-13
 Faculty, National Leadership Consortium in Sensory Disabilities. OSEP Project. 2010 to present.
 Teach a month-long module annually to 30 Fellows nationwide online.
 Feb. 2011- Single Case Design in Research
 Feb. 2012- Single Case Design in Research
 Feb. 2013- Processes and Procedures for Review of National Grant Proposals

Honors and Awards

2012 Candidate, *Global Citizen Award*, Georgia State University Office of International Initiatives.
 2010 *Distinguished Service Award*, Georgia State University

- 2010 *Outstanding Service Award*, College of Education, Georgia State University
- 2004 *Sr. Mary Delaney Lifetime Membership Award*. Presented at the annual convention of the Association of College Educators-Deaf/Hard of Hearing. Feb.2004, St. Augustine, FL. *For lifetime contributions to the field of deaf education.*
- 2002 *Travantis-Deafed.Net 2002 Leadership Award*. Presented at the annual convention of the Association of College Educators-Deaf/Hard of Hearing. Feb. 2002, Charleston, SC. *For leadership in technology in deaf education.*
- 2002 *Certificate of Appreciation*. Division for Communicative Disabilities and Deafness (formerly DCCD) of the Council for Exceptional Children, April, 2002. *For leadership in the Division.*
- 1999 *Honors of the Division*. Division for Children's Communication Development of Council for Exceptional Children, April, 1999. *For Service to the Division*
- 1994 *Certificate of Appreciation*. DCCD of CEC, April 7, 1994. *For Service to the Division.*
- 1991-96 *Faculty Recognition Award*, Research Contribution. Annually 1991-96. Jacksonville State University. Jacksonville, AL
- 1987 The American Association of State Colleges and Universities, National Organization of Disabilities, and J.C.Penney Award for commitment to expanding educational opportunities for disabled persons, September 14, 1987
- 1987 Educator of the Year, Council of Organizations Serving Deaf Alabamians, July 21, 1987

Publications

Works in Progress

Books

Easterbrooks, S., & Gandhi, E. (in progress). *Gandhi's Legacy: Reflections of a Granddaughter on Satyagraha and Apartheid from the Front Row Seat.*

Chapters

Easterbrooks, S. (in progress; anticipated 2015). Literacy acquisition in deaf and hard of hearing children. In M. Marschark & H. Knoors, *Teaching Deaf Learners*. New York, NY: Oxford University Press.

Easterbrooks, S. (in progress; anticipated 2015). Design studies in deaf education. In S.Cawthon & Y. Wang (eds), *Current practices in deaf education research*. New York, NY: Oxford University Press.

Articles

Easterbrooks, S. (in progress; anticipated 2014). Reading among diverse deaf learners. *American Annals of the Deaf-Special Issue on Qualitative and Quantitative Differences in the Learning of DHH Students.*

Easterbrooks, S., Trussell, J., & Crume, P. (in progress; anticipated 2014). About a frog and a bike: Narrative skill development in deaf children with limited language proficiency. *American Annals of the Deaf,*

Lederberg, A., Easterbrooks, S., & Burke, V. (in progress). Services matter. *Ear and Hearing,* Grep, M., Easterbrooks, S., & Lederberg, A. (in progress). Spelling and deaf children.

Works Submitted

Easterbrooks, S.R., & Trussell, J. (accepted, 2013). The effect of enhanced storybook interaction

on

the vocabulary of young deaf/hard of hearing children who use sign language.

Communication Disorders Quarterly,

Easterbrooks, S.R., & Trussell, J. (submitted, 2012; resubmitted 2013). Interactive storybook reading and language acquisition in DHH children. *American Annals of the Deaf*,

Lederberg, A., Miller, E., Easterbrooks, S., & Connor, C. (submitted). What is malleable in the literacy instruction of deaf and hard of hearing children? *Exceptional Children*,

Works Completed

Books

Easterbrooks, S., & Beal-Alvarez, J. (February, 2013). *Literacy acquisition in students who are deaf and hard of hearing. A book in the Oxford University Press Series, Professional Perspectives on Deafness: Evidence and Applications*. New York, NY: Oxford University Press.

Easterbrooks, S.R., & Estes, E. (2007). *Helping Deaf and Hard of Hearing Children to Use Spoken Language*. Thousand Oaks: Corwin Press.

Easterbrooks, S.R. & Baker, S. (2002). *Language instruction of students who are deaf and hard of hearing: Multiple pathways*. Boston: Allyn & Bacon.

Chapters

Easterbrooks, S., & Tucci, S. (2013). Communication development. In W. Umansky & S. Hooper (Eds.), *Young children with special needs. 6th ed.* Columbus: Pearson Education, Inc.

Easterbrooks, S. (2010). Educational practices and literacy development during the school years. In M. Marschark & P. Spencer (Eds). *Oxford Handbook of Deaf Studies, Language, and Education, Vol. 2.*(pp. 11-126). New York, NY: Oxford University Press.

Heller, K.W., Easterbrooks, S., Swinehart-Jones, D. & McJannet, D. (2008). Vision Loss, hearing loss, and deaf-blindness. In K. W. Heller, P. Forney, P. Alberto, S. Best, & M. Schwartzman (Eds.) *Understanding Physical, Health, & Multiple Disabilities*. Columbus: Pearson, Merrill, Prentice Hall.

Easterbrooks, S. (2008). Reading strategies for students who are deaf and hard of hearing. In M. Nikolarzi (ed), *Developing literacy skills in deaf Greek school children*. (Ch. 2), Volos, Greece: University of Thessaly Press.

Easterbrooks, S., & Parker, T. (2008). Communication development. In W. Umansky & S. Hooper (Eds.), *Young children with special needs. 5th ed.* Columbus: Pearson Education, Inc.

Easterbrooks, S. (2003). Heterogeneity among the deaf and hard of hearing population. In J. Muma and H. Teller (Eds.), *Cognitive-socialization theory: Implications for deaf education*. Hillsboro, OR: Butte Publications, Inc.

Easterbrooks, S. (2003). Communication development. In W. Umansky & S. Hooper (Eds), *Young children with special needs. 4th ed.* Columbus: Prentice-Hall.

Easterbrooks, S. (1998). Communication development. In W. Umansky & S. Hooper (Eds), *Young children with special needs. 3rd ed.* Columbus: Prentice-Hall.

Easterbrooks, S. (1987). Speech-language assessment and intervention with school-age hearing impaired children. In J. Alpiner & P. McCarthy (Eds.), *Rehabilitative audiology:*

- Children and adults*. Baltimore: Williams & Wilkins.
- Easterbrooks, S. (1985). Language development. In N. Fallen & W. Umansky (Eds.), *Young children with special needs*. 2nd ed. Columbus: Charles E. Merrill.
- Juried Articles*
- Tucci, S., Trussell, J., & Easterbrooks, S.R. (2013). A review of the evidence on strategies for teaching children who are DHH grapheme-phoneme correspondence. *Communication Disorders Quarterly*,
- Tucci, S., & Easterbrooks, S. (2013). A syllable segmentation, letter-sound, and initial sound intervention with students who are deaf or hard of hearing and use sign language. *Journal of Special Education*,
- Easterbrooks, S.R. (2013). American Sign Language and Deaf culture: Their rightful place in university curricula. *NECTFL Journal*, 71, 37-54.
- Beal-Alvarez, J.S., & Easterbrooks, S. R. (2013). Increasing children's ASL classifier production: A multi-component intervention. *American Annals of the Deaf*, 158(3), 311-323.
- Nikolarazi, M., Vekiri, I., & Easterbrooks, S.R. (2013). Investigating deaf students' use of visual multimedia resources in reading comprehension. *American Annals of the Deaf*, 158(1),
- Miller, E. M., Lederberg, A.R., & Easterbrooks, S. R. (2013). Phonological awareness: Explicit instruction of young deaf and hard-of-hearing children. *Journal of Deaf Studies and Deaf Education*. First published online January 9, 2013 doi:10.1093/deafed/ens067
- Beal-Alvarez, J., Lederberg, A., & Easterbrooks, S. (2012). Grapheme phoneme acquisition of deaf preschoolers. *Journal of Deaf Studies and Deaf Education*, 17(1), 39-60.
- Cannon, J., Swozowski, N., Gallagher, P., & Easterbrooks, S. (2012). A program evaluation of an inclusive model for training pre-service general education teachers to work with students with special needs. *Journal of the American Academy of Special Education Professionals*, Spring/Summer 2012.
- Easterbrooks, S., & Beal-Alvarez, J. (2012). States' reading outcomes of students who are deaf or hard of hearing, *American Annals of the Deaf*, 157(1), 27-40.
- Cannon, J. E., Easterbrooks, S. R., Gagne, P., & Beal-Alvarez, J. (2011). Improving DHH students' grammar through an individualized software program. *Journal of Deaf Studies and Deaf Education*, 16(4):437-57.
- Thagard, E.K., Hilsmier, A.S., & Easterbrooks, S.R. (2011). Pragmatic language in students who are deaf and hard of hearing: Correlation with success in general education. *American Annals of the Deaf*, 155(5), 516-34.
- Easterbrooks, S., Lederberg, A., & Connor, C. (2010). Contributions of the emergent literacy environment to literacy outcomes in deaf preschool-aged children. *American Annals of the Deaf*, 155(4), 467-480.
- Cannon, J., Easterbrooks, S., & Fredrick, L. (2010). Vocabulary acquisition through books in ASL by student with hearing loss from non-English speaking homes. *Communication Disorders Quarterly*, 31(2), 98-112.
- Bergeron, J.P., Lederberg, A., Easterbrooks, S., Miller, E., & Connor, C. (2009). Building the alphabetic principle in deaf emergent readers. *Volta Review*, 109(2), 91-114.
- Easterbrooks, S. R., Lederberg, A. R., Miller, E. M., Bergeron, J. P., & Connor, C. M. (2008).

- Emergent literacy skills during early childhood in children with hearing loss: Strengths and weaknesses, *Volta Review*, 108(2), 91-114.
- Easterbrooks, S., Stephenson, B., & Gale, E. (2008). Veteran teachers' use of recommended practices in deaf education. *American Annals of the Deaf*, 153(5), 461–473 [Published Feb., 2009].
- Allgood, M., Heller, K., Easterbrooks, S., & Fredrick, L. (2008). Use of picture dictionaries to promote functional communication in students with deafness and intellectual disabilities. *Communication Disorders Quarterly* first published on December 17, 2008 as doi:10.1177/1525740108327078
- Easterbrooks, S.R., Lederberg, A.R., Miller, E.M., Bergeron, J.P., & Connor, C.M. (2008). Emergent literacy skills during early childhood in children with hearing loss: Strengths and weaknesses. *Volta Review*, 108(2), 91-114.
- Easterbrooks, S.R. (2008). Knowledge and skills for all teachers of children who are deaf or hard of hearing: New standards and their evidence base. *Communication Disorders Quarterly*, 30(1), 3-4.
- Easterbrooks, S.R., & Putney, L.L. (2008). Development of initial and advanced standards of knowledge and skills for teachers of children who are deaf or hard of hearing. *Communication Disorders Quarterly*, 30(1), 5-11.
- Easterbrooks, S.R. (2008). Knowledge and skills for teachers of individuals who are deaf or hard of hearing: Initial standards. *Communication Disorders Quarterly*, 30(1), 12-36.
- Easterbrooks, S.R. (2008). Knowledge and skills for teachers of individuals who are deaf or hard of hearing: Advanced standards. *Communication Disorders Quarterly*, 30(1), 37-48.
- Easterbrooks, S., & Huston, S. (2008). Visual reading fluency in signing deaf children. *Journal of Deaf Studies and Deaf Education*, 13(1), 37-54.
- Easterbrooks, S., and Stephenson, B. (2006). An examination of twenty literacy, science, and mathematics practices used to educate students who are deaf or hard of hearing. *American Annals of the Deaf*, 151(4),385-397.
- Easterbrooks, S., Stephenson, B., & Mertens, D. (2006). Master teacher responses to twenty literacy and science/math practices in deaf education. *American Annals of the Deaf*, 151(4), 398-409.
- Stoner, M., & Easterbrooks, S. (2006). Using a visual tool to increase adjectives in the written language of students who are deaf or hard of hearing. *Communication Disorders Quarterly*, 27(2), 95-109.
- Thompson, S., & Easterbrooks, S. (2006). Employment and quality of life in adults who are deaf. *Journal of the American Deafness and Rehabilitation Association*, 40(1), 25-57.
- Gallagher, P.A., Easterbrooks, S. R., & Malone, D.G. (2006). Universal newborn hearing screening and intervention: Assessing the current collaborative environment in service provision to infants with hearing loss. *Infants and Young Children*, 19(1), 59-71.
- Easterbrooks, S., & Handley, M. (2005). Behavior change in a student with dual diagnosis of deafness and pervasive development disorders: A case study. *American Annals of the Deaf*, 150(5), 401-7.
- Stoner, M., Easterbrooks, S.R., & Loughton, J. (2005). Handwritten and word-processed story retellings by school-aged students who are deaf and hard of hearing. *Journal of Special Education and Technology*, 20(3), 35-44.

- Malone, D., Easterbrooks, S., & Gallagher, P. (2005). Service providers' perceptions of universal newborn hearing screening and intervention training needs. *Teacher Education and Special Education*, 28(1), 29-39.
- Easterbrooks, S., & Scheetz, N. (2004). Character education and values clarification: Content for critical thinking among students who are deaf and hard of hearing. *American Annals of the Deaf*, 149(3), 255-263.
- Easterbrooks, S., Lytle, L., Sheets, P., & Crook, B. (2004). Ignoring free, appropriate, public education, a costly mistake: The case of *F.M. & L.G.* versus Barbour County. *Journal of Deaf Studies and Deaf Education*, 9, 219-227.
- Gilman, R., Easterbrooks, S., & Frey, M (2004). A preliminary study of multidimensional life satisfaction reports among deaf/hard of hearing youth across environmental settings. *Social Indicators Research*. 66(1-2), 143-164. <http://www.kluweronline.com/issn/0303-8300/current>
- Easterbrooks, S. (2003). Annotated bibliography of cochlear implant research and publications. *Communication Disorders Quarterly*, 24(1), 31-34.
- Al-Hilawani, Y., Easterbrooks, S.R., & Marchant, G.J. (2002). Metacognitive ability from a theory-of-mind perspective: A cross-cultural study of students with and without hearing loss. *American Annals of the Deaf*, 147(4), 38-47.
- Lott, V., Easterbrooks, S.R., O'Rourke, C.M., & Heller, K.W., (2001). Deaf and hard of hearing high school students' beliefs about employers' perceptions of deaf and hard of hearing workers. *Journal of the American Deafness and Rehabilitation Association*, 34(2), .
- Easterbrooks, S.R., & O'Rourke, C.M. (2001). Gender differences in response to language intervention in students who are deaf/hard of hearing. *American Annals of the Deaf*, 146(4), 309-319.
- Easterbrooks, S.R. (2001). Veteran teachers of children who are deaf/hard of hearing describe language practices: Implications for teacher education. *Teacher Education and Special Education*, 24(2), 116-127.
- Easterbrooks, S. R., & Baker, S. (2001). Have you considered the deaf child's communication needs? *Teaching Exceptional Children*, 33(3), 70-76.
- Easterbrooks, S. R., and Mordica, J. (2000). Teacher's ratings of functional communication in students with cochlear implants. *American Annals of the Deaf*, 145(1). 54-59.
- Easterbrooks, S. R., Harper, C., Owens, L., & Nichols, T. (2000). Preventing returns on teacher warranties and guarantees. *The Teacher Educator*, 35(4), 47-63.
- Easterbrooks, S.R., O'Rourke, C.M., & Todd, N.W. (2000). Child and family characteristics associated with deaf children's success in auditory-verbal therapy. *The American Journal of Otology*, 21(3), 1-4.
- Easterbrooks, S.R., (1999). Improving practices for students who are deaf and hard of hearing. *Exceptional Children*, 65(4), 537-554.
- Sartawi, A., Al-Hilawani, Y., & Easterbrooks, S. R. (1998). A pilot study of reading comprehension strategies in a non-English speaking country. *Journal of Children's Communication Development*, 20(1), 27-32.
- Easterbrooks, S, & Miller, D.L. (1996). Expanding the role of speech-language pathologists in transition via Glasser's Choice Theory. *Journal of Children's Communication Development*, 18 (2), 73-81.

- Easterbrooks, S. & Radaszewski-Byrne, M. (Eds). (1995). Educating students who are deaf or hard of hearing: Challenges 2000. *Journal of Childhood Communication Disorders*, 17 (1).
- Easterbrooks, S. & Radaszewski-Byrne, M. (1995). The development of knowledge and skills statements for teachers of students who are deaf or hard of hearing. *Journal of Childhood Communication Disorders*, 17(1), 20-26.
- Easterbrooks, S. (1995). Improving pragmatic language outcomes of a college student with hearing loss: Effects on the individual and staff. *Journal of Reality Therapy*, 14(2), 37-44.
- Easterbrooks, S., Miller, D., White, J., and Dunn, V. (1994). Helping deaf and hard of hearing students prepare for college. *The Endeavor*, 94(2), 17 & 20.
- Easterbrooks, S.R. (1991). The needs of deaf Alabamians. *Alabama CEC Journal*, 8(2), 9-14.
- Easterbrooks, S.R. (1987) Speech/language development in school age hearing impaired children. In Alpiner, J. and McCarthy, P. (Eds.) *Rehabilitation Audiology for Children and Adults*. Baltimore, MD: Williams and Wilkins.
- Easterbrooks, S.R. (1983) Literal and metaphoric understanding of four pairs of polar adjectives across four domains by hearing and hearing impaired children at two age levels. *Dissertation Abstracts International*, 44(8), 2437-A. (University Microfilms No. DA 8326396)
- Easterbrooks, S.R. & Massey, C.B. (1980). Evaluation and continued assessment in the life cycle of curricular for the hearing impaired. *Volta Review*, 82(6), 393-398.

Manuals, Modules and Proceedings

- Lederberg, A. R., Miller, E., M, Easterbrooks, S. R., & Connor, C. M. (2011). *Foundations for literacy*. Unpublished curriculum. Atlanta, GA: Georgia State University.
- Easterbrooks, S., Huston, S., & Scheetz, N. (2006). *Improving Literacy Outcomes for Students Who are Deaf/Hard of Hearing: Trainers Manual*. Atlanta, GA: Department of Education.
- Easterbrooks, S. (2001). *Hearing Loss*. Module in the *Typical and Atypical Development* section of the Project SCEI training manuals for early interventionists. State of Georgia.
- Easterbrooks, S. & Baker-Hawkins, S. (Eds.) (1995). *Deaf and hard of hearing students: Educational services guidelines*. Washington, DC: National Association of State Directors of Special Education.
- Wilcox, D. and Easterbrooks, S.R. (1991). *Pulling Together: Proceedings of the 1991 AHSSPPE Conference*. Transition preparations for deaf/hearing impaired students. Minneapolis, July 1991.
- Easterbrooks, S.R. and Miller, D.L., Eds. (1989). *Postsecondary Program for sensory impaired: Interpreters manual, parents manual, student handbook, and faculty handbook*. Jacksonville State University, Jacksonville, AL (ERIC Document Reproduction Service No. ED 315986)
- Easterbrooks, S.R. and Miller, D.L. Eds. (1988). *Investigative issues forum: The Needs of deaf Alabamians*. Jacksonville State University, Jacksonville, AL (ERIC Document Reproduction Service No. 316990).
- Easterbrooks, S.R. (1988). Preparing Deaf Students for College. In T. Lee (Ed.) *New directions*

in resources for special needs hearing impaired students. Atlanta: State Department of Education.

Easterbrooks, S.R. (1980). *Competency goals and performance indicators for the hearing impaired learner: Auditory development.* Raleigh, N.C.: Department of Public Instruction.

Easterbrooks, S.R. (1980). *Competency goals and performance indicators for the hearing impaired learner: Language development.* Raleigh, N.C.: Department of Public Instruction.

Non-juried Articles, Briefs, Forums

Easterbrooks, S.R., Grempe, M., Bergeron, J., Tucci, S., Sterwerf-Jackson, K., & Trussell, J. (2013, Oct. 21). Deaf education and international education [Online forum comment], <http://campus.elearningmo.org/mod/forum/view.php?id=13134>

Easterbrooks, S. (submitted, 2013). Policy bulletin: The challenge of literacy for deaf children. In M. Marschark & L. Abbate (Eds.), *Raising and Educating Deaf Children: Foundations for Policy, Practice, and Outcomes.*

Easterbrooks, S.R., and Stephenson, B.H. (2012). Clues from research: effective instructional strategies leading to positive outcomes for students who are deaf or hard of hearing. *Odyssey Magazine*, 13, 44-49.

Montgomery, J. (Aug 2010). From the Field: Interview with Susan R. Easterbrooks and Ellen L. Estes. *Communication Disorders Quarterly*, 31(4), 253-255.

Easterbrooks, S.R., & Stephenson, B. (2006). *Content Standards. Report to the Join Together Grant.* Available: <http://www.deafed.net/PublishedDocs/ContentStandards.doc>

Easterbrooks, S. (2005). Deaf education, history, issues. In F. English (Ed.). *Encyclopedia of Education Leadership and Administration.* Thousand Oaks, CA: Sage Publications.

Easterbrooks, S.R., (2005). *Review of the Literature in Literacy Development and Instruction in Students who are Deaf and Hard of Hearing.* www.deafed.net

Whitesell, K., & Easterbrooks, S. (2005). *Executive Summary of State-by-State Reviews of Content.* Available:

http://www.deafed.net/DeafedForums/Uploads/=46379_Exec%20Summary%20of%20States.doc

Easterbrooks, S. R. (1998). Encouraging conversation: Teachers and students talking together. *Volta Voices*, 5(3), 20.

Easterbrooks, S. R. (1997). Issues and options in education of children who are deaf/hard of hearing: Overview. *ERIC Digest*, #ED 549.

Gilliam, J., & Easterbrooks, S. R. (1997). Issues and options in education of children who are deaf/hard of hearing: Residential life, ASL, and Deaf culture. *ERIC Digest*, #ED 558.

Easterbrooks, S.R. (1985). On prepositions. *Perspectives for Teachers of the Hearing Impaired*, 4(2), 15-17.

Easterbrooks, S.R. (1986) College life: Sounds and sights. In J. Brown, B. Boyd, C. Olander, and C. McDade (Eds.), *Curriculum Voices.* Acton, IA: Copley Publishing Group

Editorial Activities

Associate Editor, *Journal of Deaf Studies and Deaf Education*, 2011 to present

Associate Editor, *Communication Disorders Quarterly*, 2005-2007
 Reviewer, *Communication Disorders Quarterly*, 1996 to present
 Reviewer, *Journal of Child Language*, 2011 to present
 Reviewer, *American Annals of the Deaf*, 2008 to present
 Reviewer, *Exceptional Children*, 2002 to present
 Reviewer, *Language Speech and Hearing Services in Schools*, 1999 to present
 Reviewer, *Journal of Deaf Studies and Deaf Education*, 2006 to present
 Associate Editor, *Journal of Children's Communication Development*, (Division for Children's Communication Development of the international Council for Exceptional Children) Jan. 1997 to June, 1998. Active as outgoing associate editor until 1999.
 Edited series of ERIC Digests entitled *Issues and Options in Education of Students who are Deaf or Hard of Hearing*. Series contained 12 briefs.
 Editorial Board, *Journal of Speech, Language, and Hearing Services in Schools*, 98 to present.
 Editorial Board, *Journal of Children's Communication Development*, now *Communication Disorders Quarterly*, 1995 to present.
 Member, Publication Committee, Association of College Educators- Deaf/Hard of Hearing 1996-97, 1997-98, 1998-99, 99-00.
 Chair, Publication Committee, Association of College Educators-Deaf/Hard of Hearing 1997-98.

Grant Proposals Funded

Externally Funded Research Support- Current

Title: *National Research and Development Center for Literacy and Deafness (CLAD)*

Year: 2012-2016

Principal Investigator: Amy Lederberg, Ph.D.

Co-Investigator: Susan R. Easterbrooks, Ed.D.

Amount: \$ 10,000,000.00

Source: Institute of Education Sciences - Goal 2

Title: *Foundations for Literacy: Intervention for Young Children who are Deaf and Hard of Hearing*

Year: 2011 - 2014

Principal Investigator: Amy Lederberg, Ph.D.

Co-Investigator: Susan R. Easterbrooks, Ed.D.

Amount: \$ 1,600,000

Source: Institute of Education Sciences - Goal 2

Title: *2nd Century Initiative: Breaking the Glass Ceiling of Literacy for Children who are Deaf and Hard of Hearing*

Fall, 2012- in perpetuity

Director, Special Award from Provost's Office for Research Cluster Hires

\$300,000

Title: *Scholarly Works Proposal- Book*

July 2011-June 2012

\$15,000

University Research Sponsored Awards

Externally Funded- Completed

- Title: *Improving Deaf Preschoolers Literacy Skills*, (2006-2009).
Institute of Education Sciences.
\$1.5 million- (With A. Lederberg and C.Connor) (\$496,587/year).
- Title: *Collaborative online certification program in education of students who are deaf and hard of hearing*.
Year: 2004
Co-Principal Developers: Susan Easterbrooks (Georgia State University), Nanci Scheetz (Valdosta State University)
Amount:\$21,647.60 to develop a collaborative online certification-only program in deaf education.
Source: GSU Dean's office.
- Title: *Join Together* grant. Topical Team Leader Area 2.2
Years: 2003, 2004, 2005
Principal Investigator: Susan Easterbrooks
Amount: \$54,000 (\$18,000 annually)
Source: Association of College Educators-Deaf/Hard of Hearing
- Title: *Join Together Team 2.2*. Association of College Educators-Deaf/Hard of Hearing..
Topical Team Leader Area 2.2. (With S. Baker, U. Tulsa; B. Simmons, U. Tennessee.
Managed fiscally through Kent State University)
2003 \$18,000 (with Baker)
2004 \$18,000 (with Simmons)
2005 \$18,000 (with Stephenson)
2006 \$18,000 (with Stephenson)
- Title: *Collaborative online certification program in education of students who are deaf and hard of hearing*. To develop a collaborative online certification-only program in deaf education. Grant from Dean's office.
2004-2005 \$21,647.60
- Title: *Universal Newborn Hearing Screening Project*. State of Georgia, Division of Human Resources. Grant to establish needs and provide training. (With P. Gallagher)
2002-2004 ~\$85,000
- Title: *Enhancing WebCT Instruction Via Video*. Preparing Tomorrow's Teachers Today (PT3) grant.
2001-2002 \$6,500.00
- Title: *Universal Newborn Hearing Screening Project*. State of Georgia, Division of Human Resources. Grant to establish needs and provide training. (With P. Gallagher)
2001-2002 \$100,000
- Title: *DCDD Website* Division for Communicative Disabilities and Deafness. Grant to develop website for the division; administrative position.
2001-2002 \$10,125
- Title: *Preparing Educators of the Deaf to Include Technology Applications in the Classroom*. Preparing Tomorrow's Teachers Today (PT3) grant.

- 2000-2001 \$6,366.37
Title: Collaborative Program in Preparation of Teachers of the Deaf. Interactive Technology Advisory Committee.
- 1999-2002 \$73,000
Title: Language Development in English and Arabic-Speaking Deaf Children. Sponsored Research.
 Sponsored by the United Arab Emirates University
- 1998-99. \$1200.
Title: Instructional Improvement Grant to develop a Website to Provide Phonics Information to Teachers of Students with Disabilities. (with M.Keel)
- 1998-99. \$2000.
Title: Instructional Improvement Grant, Georgia State University, Grant to develop CD-ROM of instructional techniques for students who are deaf/hard of hearing.
- 1997-98 \$2000
Title: Figurative language in infants and toddlers. Faculty Research Grant, Jacksonville State University, Jacksonville, AL.
1991. \$1900
Title: Disabled Students Services. Wrote original proposal and annual continuation reports to State of Alabama for development of services at Jacksonville State University for deaf and blind students. Granted \$100,000 annually. Total received since inception, > \$1,000,000
- Title: Program Support. Granted Affiliate Status, Postsecondary Education Consortium, January 1991. \$25,000. (PEC is a consortium of programs serving deaf students. Has 8 affiliates. JSU only senior institution affiliated.) Grant increased in 1993 to \$35,000. Total received since inception is in excess of \$200,000.*

Proposals Submitted: Pending

Proposals Submitted: Not Funded

- Title: Project LINK*
 2012-2014
 \$300,000
 USAID
 Submitted through Gandhi Development Trust; member, US collaborators' team
- Title: 2nd Century Initiative: Breaking the Glass Ceiling*
 Fall, 2010 and Fall 2011
 \$300,000
 Special Award from Provost's Office
- Title: Adaptation and Validation of the Literacy Assessment for Signing Deaf Children*
 2010-2014 Institute of Education Sciences, Goal 5
 \$1,495,000
- Title: Foundations for Literacy Online: Developing a Web-based Program for Teaching*

Early Literacy to Preschoolers who are Deaf or Hard of Hearing
2010 Office of Special Education Research Services
~\$150,000

Title: English Language Learners Reading of English Grammar
Spring, 2009 for 2010
RCALL

Title: Efficacy of Foundations for Literacy: A Curriculum for Young Children Who Are Deaf or Hard of Hearing Institute of Education Sciences, Goal 3

Applied for 2008; reapplied 2009
2009: \$3,163,055; 2008: \$2,993,119

Title: Predictors of Spoken Language Development and Educational Outcomes in Young Cochlear Implant Users and Non-Users. Grant proposal submitted 2000 to the March of Dimes. \$228,000.

Title: Validation of Secondary Learning Disorders and Profile/Strategy Matches in Children who are Deaf/Hard of Hearing. Submitted Nov. 1998 to the J.S. McDonnell Foundation's Cognitive Studies in Education Program. \$499,000

Title: Critical Reading Approaches for Children who are Deaf and Have Additional Learning Disorders. Submitted Sept. 1998 to the Open Society Institute. \$99,905.
Submitted Faculty Mentoring Grant either 1997 or 1998.

Conferences and Presentations: International

Easterbrooks, S. (2014). Keynote speaker. 1st International Conference on Teaching Deaf Learners, Amsterdam, The Netherlands.

Easterbrooks, S., & Ogletree, S. (2011). *The international Council for Exceptional Children teacher preparation standards: Preparing to serve students with disabilities in multicultural environments.* Paper presented at the 15th International Education Association of South Africa Conference July, 2011, Durban, South Africa

Easterbrooks, S. (August, 2010). Presentations at 5 elementary and secondary schools for hearing and deaf students in the Kwa Zulu Natal region of South Africa.

Easterbrooks, S. (2010). *Evidence-based practices in deaf education.* Council of Teachers of the Deaf, Toronto, Canada. Nov 10,11, 2010.

Easterbrooks, S. (2010). *The needs of deaf and hard-of-hearing children in South Africa.* Durban University of Technology, Durban, South Africa. (2 week workshop) July/Aug, 2010.

Easterbrooks, S. (2008). *Literacy development in students who are deaf: Reading strategies.* Presentation at the University of Thessaly, Volos, Greece. March 14-15, 2008.

Conferences and Presentations: National, Regional and State

Easterbrooks, S.R. (2013). A Fireside Chat with Dr. Easterbrooks, Co-PI of CLAD. Feb. 2013. Association of College Educators-Deaf/Hard of Hearing (ACEDHH). Santa Fe, NM.

Easterbrooks, S.R. (2013). Literacy and Evidence-Based Practices in Deaf Education: What We Know for Sure and What We Suspect. Statewide presentation at the Evidence-based

- Learning for Students who are Deaf and Hard of Hearing conference. 2013, Columbus, OH.
- Easterbrooks, S.R. and Cannon, J. (2013). Development of the *Comprehension of Written Grammar* test. SSSR. Seattle, WA.
- Miller, E., Lederberg, A., Easterbrooks, S., & Tucci, S. (2012) *Emergent Literacy & Phonological Instruction for Preschoolers Who Are DHH* Session Number: 1093 International Conference of the American Speech-Language-Hearing Association (ASHA). Nov 15. Atlanta, GA.
- Goldberg, H., Crume, P., Lederberg, A., Easterbrooks, S., Tucci, S., Glover, B., & Stultz, K. (2012). *Narrative Development in DHH Preschoolers: An Exploratory Intervention Study* . International Conference of the American Speech-Language-Hearing Association (ASHA), Nov 17. Atlanta, GA.
- Beal-Alvarez, J., & Easterbrooks, S.R. (2012). *Measuring Motion: Adults' and Children ASL Classifier Production Using an Animated Stimulus*. Paper presented at the Annual Conference of the ACEDHH. Feb. 2012, Jacksonville, FL
- Trussell, J., & Easterbrooks, S.R. (2012). *Development of the Question Response in Children who are Deaf and Hard of Hearing*. Poster presented at the Annual Conference of the ACEDHH. Feb. 2012, Jacksonville, FL.
- Easterbrooks, S.R. (2012). *Literacy and Evidence-Based Practices in Deaf Education: What We Know for Sure and What We Suspect*. Statewide presentation at the Evidence-based Learning for Students who are Deaf and Hard of Hearing conference. November 9, 2012, Council Bluffs, Iowa.
- Easterbrooks, S. (2011). *Multistate assessment results on reading outcomes of deaf or hard of hearing (DHH) students*. Poster presented at the international Council for Exceptional Children, April X, 2011, National Harbor, MD.
- Easterbrooks & Tucci (2011). *Struggles for Education, Dignity and Survival of DHH Students in Two African Countries*. Paper presented at the Annual Conference of the ACEDHH “Feb 17.
- Miller, Bergeron, Easterbrooks (2011) *Meeting the Rigorous Standards of Fidelity in Intervention Research*. Paper presented at the Annual Conference of the ACEDHH. Feb 17, 2011.
- Miller, E., Bergeron, J., & Easterbrooks, S. (June 26, 2010). Foundations for Literacy: A Curriculum for young children who are deaf and hard of hearing. Paper presented at the Alexander Graham Bell 2010 Biennial Convention, Orlando, FL.
- Easterbrooks, S. (2010). Are Teacher Educators in Deaf Education Running the Right Race? Panel moderator, Presentation at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, February 18, 2010. Lexington, KY.
- Beal-Alvarez, J., Bergeron, J., & Easterbrooks, S. (2010). Reading Right out of the Starting Gate. Presentation at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, February 20, 2010, Lexington, KY.
- Easterbrooks, S. (2009). Keynote Speaker. CEASD Leadership Summit. Santa Fe, NM.
- Lederberg, A.R., Connor, C.M., Easterbrooks, S. E, Miller, E., & Bergeron, J. (2009, April) *Improving deaf preschooler's emergent literacy skills*. Presentation in the symposium:

- Deafness and literacy: the impact of cochlear implants at the Society for Research in Child Development, Denver, CO.
- Easterbrooks, S. R., & Miller, E.M. (2009, April) *An emergent literacy curriculum for deaf and hard of hearing children*. Poster presented at the annual conference of Council for Exceptional Children, Seattle, Washington.
- Miller, E., & Bergeron, J., Cannon, J., Beal-Alvarez, J., Lederberg, A., & Easterbrooks, S. (2009, March) *Foundations for Literacy: A Curriculum for Young Children who are deaf and hard of hearing*. Paper presented at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, New Orleans, LA.
- Lederberg, A., Miller, E., & Bergeron, J. Connor, C. & Easterbrooks, S. E. (2008, June) *The development of an emergent literacy curriculum for deaf and hard of hearing children*. Invited paper presented in the symposium entitled Using Single Case Methods as an Approach to Developing Interventions at the Third Annual IES Research Conference, Washington, DC.
- Johnson, H., Seavers, L., & Easterbrooks, S. (2008). *Parents: A unique resource for implementation of recommended practices*. Paper presented at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, February 22-25, Monterey, CA.
- Easterbrooks, S., Page, J., & Miller, E. (2008). *Development of a preschool literacy curriculum for deaf and hard of hearing students*. Paper presented at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, February 22-25, Monterey, CA.
- Easterbrooks, S., Stephenson, B., & Gale, E. (2008). *Veteran teachers of the deaf: Use of recommended practices*. Paper presented at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, February 22-25, Monterey, CA.
- Lederberg, A., Connor, C., & Easterbrooks, S. Miller, E., Bergeron, J. (2008). *Deaf children's phonological sensitivity and emergent literacy skills during early childhood: Strengths and weaknesses*. Paper presented at the American Educational Research Association (AERA), March 26, 2008, New York, NY.
- Lederberg, A., Connor, C., & Easterbrooks, S. Miller, E., Bergeron, J. (2008). *The development of phonological sensitivity, vocabulary and early literacy skills in deaf preschoolers with cochlear implants*. Poster presented at the Society for the Scientific Study of Reading, July, 2008.
- Easterbrooks, S. (2008). *Promoting early oral language in children with hearing loss*. Presentation at the American Association of Home Based Early Interventionists (AAHBEI), Southeast Association, July 14, 2008, Simpsonwood, Georgia
- Easterbrooks, S. (2008). *Literacy development in students who are deaf: Strategies and materials for addressing literacy*. Presentation at the Annual South Carolina Summit Conference, November 14, 2008, Columbia, SC.
- Easterbrooks, S., & Stephenson, B. (2007). *Classrooms as Learning Portals Project*. Paper presented at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, February 22-25, Pittsburgh, PA.
- Gale, E., Easterbrooks, S., & Stephenson, B. (2007). *Recommended practices in deaf and hard of hearing education*. Paper presented at the national conference of the Council of

- American Instructors of the Deaf, June 25-27, Reno, NV.
- Lederberg, A., Easterbrooks, S., Connor, C., & Page, J. (2007). Improving young deaf children's emergent literacy skills: A preliminary report. Presented at the 2007 Research Conference, Washington, DC: Institute of Education Sciences. June 7-8, 2007.
- Lederberg, A.R., Easterbrooks, S., Connor, C., Miller, E.M., & Page, J.R. (2007, March). *Improving young deaf children's emergent literacy skills*. Presented at Decoding and Reading Comprehension in Deaf Children Pre-Conference of the biennial meetings of the Society for Research on Child Development, Boston, MA.
- Easterbrooks, S. (2006). *Best practices in literacy instruction for students with hearing loss*. Paper presented at the 27th annual fall conference on mainstreaming students with hearing loss "Roads to Literacy" state conference, October 19-20, Springfield, MA.
- Stephenson, B., Easterbrooks, S., & Gale, E. (2006). *Teaching content best practices: Training tools*. Paper presented at the annual conference of the Association of College Educators-Deaf/Hard of Hearing, February 16-19, 2006. Denver, CO.
- Easterbrooks, S., Huston, S., & Scheetz, N. (2005). *Improving literacy outcomes for students who are deaf/hard of hearing: Train the trainers sessions*. Atlanta, GA: Department of Education. (Developed and presented literacy strategies for DHH)
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| July 21-22, 2005 | Contact Signing and Visual Fluency |
| September 17, 2005 | Assessment |
| October, 15, 2005 | Comprehension |
| December, 3, 2005 | How to Redeliver |
- Reynolds, K. Broadston, P. Allen, S. & Easterbrooks, S. (2005). *Developing technology delivered instructional modules using the Lectora system*. Paper presented at the annual conference of the Association of Educators-Deaf/Hard of Hearing, February 22-26, 2005. Banff, Alberta, Canada, February 22-26, 2005.
- Easterbrooks, S. (2005). *Universal newborn hearing screening and intervention*. Presentation for the UNHSI Grant. February 11, 2005, Alpharetta Center of Georgia State University, Alpharetta, GA.
- Easterbrooks, S., Jones., T., & Gale, E. (2004). *The relationship between NCATE/CED student assessments*. Paper presented at the annual conference of the Association of College Educators- Deaf/Hard of Hearing, February 19-22, 2004. St. Augustine, FL.
- Easterbrooks, S. (2004). *When students fall through the cracks: Pay me now or pay me later*. Paper presented at the Postsecondary Education Programs Network (PEP Net) "Falling Through the Cracks" Regional Conference; Jacksonville, AL, February 9-1-, 2004.
- Georgia Deaf Education Achievement Forum (GDEAF '04)- Statewide Workshop July 2004*
 Module Seminars and Trainer, Literacy Project for State of Georgia
 This seminar explored the literacy development of students who are DHH across the literacy spectrum, focusing on text comprehension, fluency, and code-switching between English and ASL. Presented speech on "Leading the Nation in Improving Student Achievement" and conducted ongoing seminars over a 3-day period.
- Literacy Institute for Teacher of the Deaf- Statewide Workshop, Georgia* Spring, 2003. Unique 3-month staff development activity including initial workshop, two half-day workshops, and a final full day workshop along with web-based ongoing support over the period of 3 months.

Orientation to Universal Newborn Hearing Screening and Intervention. Full-day training on intervention with infants who are deaf and hard of hearing.

Nov. 8, 2002 Tifton, GA
Nov. 22, 2002 Macon, GA
Dec. 9, 2002 Dalton, GA
Dec. 11, 2002 Alpharetta, GA

Orientation to Universal Newborn Hearing Screening and Intervention. Full-day training on intervention with infants who are deaf and hard of hearing.

March 8, 2002 Albany, GA
March 22, 2002 Waycross, GA
March 29, 2002 Augusta, GA
April 8, 2002 Rome, GA

Training for UNHSI Resource Teams: Targeted training in basic interventions, communication options, and language intervention strategies. Two-day training sessions on intervention with infants who are deaf and hard of hearing.

April 15& 16, 2002 Albany, GA
April 29 & 30, 2002 Rome, GA
May 6 & 7, 2002 Waycross, GA
May 20 & 21, 2002 Augusta, GA

Deaf Student's Performance on a Statewide Assessment. Paper presented at the Annual Convention of the American Association of College Educators-Deaf/Hard of Hearing. Charleston, SC, February 23, 2002.

Universal Newborn Hearing Screening: Current Status, Problems, and Needs. Paper presented at the Georgia Federation of CEC conference, Macon, GA, January, 2002.

Quality of Life Among Youth Diagnosed with ADHD or Hearing Impairments. Paper presented at the International Quality of Life Society, Washington, DC, Nov. 29, 2001. (Gilman, R., Easterbrooks, S., & Frey, M.)

Cultural Sensitivity and Early Intervention: What are we teaching new educators? Paper presented via Teleconference for the Centers for Disease Control, Early Hearing Detection and Intervention Teleconferences. Atlanta, GA, May 1, 2001.

Examining Reading Comprehension and Fluency in Students who are Deaf/Hard of Hearing.

Division Showcase Presentation for DCCD. Paper presented at the 80th Annual Convention of the International Council for Exceptional Children. Kansas City, MO, April 18-21, 2001 (Easterbrooks, S. & Huston, S.G.)

Literacy: Children who are deaf and hard of hearing. Presentation at the 3rd annual literacy conference. University of Southern Mississippi, March 8, 2001.

CD and Vision Screening Instrument for Children who are Deaf or Hard of Hearing. Paper presented at the 27th annual conference of the Association of College Educators-Deaf/Hard of Hearing. San Diego, Feb. 23, 2001.

Teacher Educator's Perceptions of Veteran Teachers' Comments About Language Instructional Practices with Deaf/Hard of Hearing Students. Paper presented at the 26th Annual Conference of the Association of College Educators- Deaf/Hard of Hearing. New Orleans, LA, March 30-April 2, 2000.

- Child and Family Factors Associated with Deaf Children's Success in Auditory-Verbal Therapy.* Paper presented at the Annual Conference of the American Otological Society, Palm Desert, CA, April 24-25, 1999.
- Current Status of Education Interpreter Certification for Students who are Deaf or Hard of Hearing.* Paper presented at the Annual Conference of the Council for Exceptional Children, Charlotte, NC, April 16, 1999. (With Nancy Anderson)
- Child and Family Demographics of a Decade of Auditory-Verbal Clients.* Poster session and the International Conference for Auditory-Verbal International, Inc. Atlanta, GA. Oct. 8-9, 1999
- Indicators of Success in Various Therapies for Children who are Deaf/Hard of Hearing.* Paper presented via Teleconference for the Centers for Disease Control, Early Hearing Detection and Intervention Teleconferences. Atlanta, GA, Sept. 7, 1999.
- Have you Considered the Deaf Child's Communication Needs?* Paper presentation at the Georgia Federation of the Council for Exceptional Children, January 29, 1999. Macon, GA
- He said...She said... What oral and TC teachers say the other does.* Paper presented at the annual conference of the Association of College Educators- Deaf/Hard of Hearing. Rochester, NY, February 26- March 1, 1999.
- Instructional Strategies for Learners with Hearing, Physical/Health or Vision Impairments (with others).* Presentation at the annual conference of the Council for Exceptional Children. Minneapolis, MN, April 15-18, 1998.
- Educational Assessment.* Presentation at the annual conference of the Georgia Peach Cochlear Implant Association. May 16, 1998, Cohutta Springs, GA.
- Educational and cognitive evaluations in preparation for cochlear implantation.* Presentation at the annual conference of the Georgia Peach Cochlear Implant Association, Cohutta Springs, GA, June 21, 1997.
- Standards for teachers of children who are deaf/hard of hearing.* Presentation at the fall conference of the Georgia Federation of the Council for Exceptional Children. Macon, GA, November 7, 1997.
- Including learners with special needs related to hearing , physical/health, or vision in all classrooms.* Presentation given at the 75th annual international conference of the Council for Exceptional Children, Salt Lake City, UT, April 11, 1997.
- Reading and language skills for the hearing impaired student at the elementary level.* Presentation given to the Chattahoochee Flint Hearing Impaired Consortia and West GLRS, April 18, 1997.
- Model of formal collaboration between two state universities: Meeting the challenge of the CEC/CED standards.* Paper presented to the annual conference of the Association of College Educators- Deaf/Hard of Hearing, Santa Fe, NM, March 9, 1997.
- Results of PRIME- A Process for Remediating Identified Marginal Education Candidates,* Paper presented to the MidSouth Educational Research Association Annual Conference, Tuscaloosa, Al, Nov. 6, 1996.
- A pragmatic language approach to transition skills.* Presentation given at the annual Building Bridges Workshop, Georgia School for the Deaf, Cave Spring, GA, Oct. 16, 1996.
- What are the NBPTS standards for D/HH?* Presentation at the annual conference of the

Association of College Educators-D/HH. Williamsburg, VA. Feb/Mar 1996.

The Speech/Language Pathologist as Resource for Transition Services. Paper presented at the annual conference of the Alabama Federation of the Council for Exceptional Children. Tuscaloosa, AL Feb. 1995.

SLPs: The Best Kept Secret in Transition Planning. Paper presented at the international conference of the Council for Exceptional Children. Indianapolis, IN. April, 1995

Future Directions: What Teachers of Students with Hearing Loss Will Need to Know. Presentation at the annual conference of the Council of Organizations Serving Deaf Alabamians (COSDA). Birmingham, AL, Aug. 1994.

Problems/Solution: Mainstreaming Hearing Impaired in College. Presentation given at the annual conference of the Council for Exceptional Children, San Antonio, TX, April 6, 1993

Reasonable Accommodations for Sensory Impaired. Presentation given at the 5th annual regional conference of the Postsecondary Education Consortium, Knoxville, TN, May 6, 1991

Transition-Pulling Together. Presented at the annual conference of AHSSPPE, Minneapolis, MN. July 25, 1991

Enrolling for Graduation. Presentation given at the 4th annual regional conference of the Postsecondary Education Consortium, Knoxville, TN., April 19, 1990.

Preparing Deaf Students for College, Presentation given to the Georgia Educators of the Hearing Impaired State Conference, Jonesboro, GA., September 17, 1988

Follow-up to Investigative Forum: Follow-up, Paper presented at the annual conference of the Council of Services to Deaf Alabamians (COSDA), Mobile, AL., July 15, 1988

Preparing Deaf Students for College. Paper presented at the annual conference of the Southeast Regional Institution on Deafness (SERID). Rome, GA., June 15, 1988

Investigative Forum: The Needs of Deaf Alabamians, Conducted hearings at the annual conference of COSDA, Montgomery, AL, July 25, 1986

Developing Language in Preschoolers, Presentation given at the annual conference of the Division of Early Childhood (DEC) of the Council for Exceptional Children, Atlanta, GA., March 25, 1985

Conferences, Presentations, Workshops: Local

Lederberg, A., & Easterbrooks, S. R, (2013). Presentation to the CRADL Faculty *Works in Progress (WIP)* meeting. Feb. 15. Georgia State University.

Easterbrooks, S. R. (2012). *Alphabet Soup: FFL, CLAD, 2CI, and ASL at GSU.* Presentation to the Metro Consultants for the Deaf and Hard of Hearing. Atlanta Area School for the Deaf, Sept. 18, 2012.

Easterbrooks, S. R. (2012). Writing and APA Basics: What every editor wish you knew. 2nd Annual EPSE Doctoral Student Association Research Conference. February 8, 2012. Georgia State University, Atlanta, GA

Colloquium on Early Literacy in DHH Preschool Children. Presentation at the Atlanta Speech School, June 24, 2008.

Helping deaf and hard of hearing children to use spoken language. Presentation to the Metro

Consultants for the Deaf and Hard of Hearing, Atlanta Area School for the Deaf, September 16, 2008.

Educational management of children with cochlear implants. Workshop for the Griffin Regional Educational Service Agency, May 5, 2006, (With J. Page) Griffin, GA.

Research-based practices in deaf education. Workshop for teachers of the deaf, DeKalb County Schools, August 10, 2006.

Assessment of Language and Literacy in Students who are Deaf and Hard of Hearing. North Georgia Consortium for the Hearing Impaired. Forsyth County, February 8, 2002

Language Disorders in Students who are Deaf and Hard of Hearing. Presentation to the Cobb County Teachers of the Deaf. Marietta, GA, January 7, 2002.

Universal newborn hearing screening initiative: What service providers need to know. Presentation to the Project SCEIs parent educators. Adairsville, GA, October 15, 2001.

Language and literacy changes in deaf education: Current and future contexts for instruction. Presentation to the Bucks County Intermediate Unit, Doylestown, PA, March 16, 2001.

15 Steps to literacy: Tips for parents of deaf and hard of hearing children. Presentation to the Bucks County Intermediate Unit parents, Doylestown, PA, March 15, 2001.

Current Innovations in Deaf Education, NWGA RESA, Ellijay, GA, 2000

The Reading Puzzle. Presentation to the Savannah Area Consortium of Teachers of the Deaf. 2000. Savannah, GA.

Current Approaches to Reading with Deaf Children, NEGA RESA, Athens, GA, 1999

Testing considerations for children who are deaf/hard of hearing. Presentation at the Special Education Institute of the Gwinnett County Schools. Suwanee, GA. October 20, 1997.

Working with young deaf children. Presentation at the West Georgia GLRS Consortium of Educators of the Hearing Impaired. Americus, GA. November 12, 1997 (day).

Working with young deaf children. Presentation at the West Georgia GLRS Parents Support Group. Americus, GA. November 12, 1997 (evening).

Reading and language skills for the hearing impaired student at the elementary level. Presentation to the Chattahoochee Flint Hearing Impaired Consortium, Columbus, GA. April 18, 1997.

What's new in deaf education. Workshop for teachers of the deaf sponsored by East GLRS. October 17, 1997, Evans, GA.

A Pragmatic Language Approach to Transition Skills, Presented at the state annual Building Bridges Workshop, Georgia School for the Deaf, Cave Spring, GA, Oct. 16-18, 1996.

Lessons People With Disabilities Have Taught Me, Commencement Address, Talladega High School, May 30, 1991

Teaching Hearing Impaired Students with Additional Learning Disabilities, N.E. Georgia RESA, Athens, GA., May 14, 1990

Learning Activities, Rainbow Day Care, Pell City, AL., February 8, 1990

Child Development, Rainbow Day Care, Pell City, AL., January 25, 1990

Inspiring Employers to Hire the Handicapped, E.H. Gentry Technical Facility, Talladega, AL, October 26, 1989

Speech Needs of a Hearing Impaired Child, Weaver Elementary School, January 26, 1988

Preparing Deaf Students for College, Alabama School for the Deaf, November 10, 1988

Training Session on TDD's, Information & Referral Service, Calhoun County United Way, Anniston, AL., August 11, 1987

Responsibilities of Parents With Handicapped Children, Wellborn High School, September 28, 1987

Remediation of Auditory Comprehension Problems, Calhoun County Schools, October 12, 1987

Hearing Impaired Workshop (records incomplete) January 20, 1987

Locating Grants, Workshop on Grantsmanship, Jacksonville State University, May 20, 1987

Auditory Disorders in the Learning Disabled Population, Rome City Schools, Rome GA., November 15, 1987

Teaching Written Expression to Learning Disabled Students, Calhoun County Schools, February 10, 1986

Interpreting the Woodcock Johnson Psychoeducational Battery, Calhoun County Schools, November 15, 1986

Auditory Development, Calhoun County Schools, October 13, 1986

Speech & Language in the Kindergarten: Part 1, Guntersville, AL., Feb 4, 1985

Speech & Language in the Kindergarten: Part 2, Guntersville, AL., March 4, 1985

Learning Disabilities Among the Hearing Impaired Population, Alabama School for the Deaf, May 27, 1985

Auditory Training Hearing Impaired Infants, Multi-state Workshop, Alabama School for the Deaf, June 21, 1985

Language Development, Guntersville, AL, August 22, 1985

Language for Hearing Impaired Infants, Parent-Infant Program (PIP), Alabama School for the Deaf, December 19, 1985

Conferences/Workshops/Training/Presentations Attended (Presentations added in 2012):

Center on Research in Atypical Learning and Development (CRADL)
2008 to present

Language and Literacy Distinguished Lecture Series (L&L)
2013
2012 March 30. Brian MacWhinney. *Neurolinguistic models of language disorders*.
December 3. Ann Wetherby. *Early intervention for young children with autism spectrum disorders: What are the active ingredients?*

2011
2010
2009
2008

Research Wednesdays Lecture Series: College of Education
2008 to present

United Nations Committee on Teaching About the United Nations *Blurring Boundaries Conference*. April 10, 11, 2012. Held at Georgia State University, Atlanta, Georgia.

Best Practices in Cluster Hiring. Presentation by Dr. Laura Severin. Sponsored by Provost Palm.

Fall, 2012.

Institute of Education Sciences New Grantee Webinar. July 9, 2012.

June 29-30, 2005 Attended *Visual Phonics* Training at Macon Academy f/t Blind

February 3-4, 2005 Attended Georgia Performance Standards training session: *Unpacking the standards.* Georgia Institute of Technology conference center, Atlanta, GA.

International Conference of the *Council for Exceptional Children.*

National Harbor, MD 2011

Seattle, WA 2009

Arlington, VA 2008

Louisville, KY 2007

Baltimore, MD, 2005

Seattle, WA, 2004

Minneapolis, MN 2003

New York, NY., 2002

Kansas City, KS, 2001

Annual Convention of the Association of College Educators- Deaf/Hard of Hearing.

Santa Fe, NM, 2013

Jacksonville, FL, 2012

Ft. Worth, TX 2011

Lexington, KY, 2010

Monterey, CA, 2008

Pittsburgh, PA, 2007

Denver, CO, 2006

Banff, Alberta, Canada, 2005

St. Augustine, FL, 2004

San Diego, CA, 2003

Charleston, SC. 2002

Leadership Conference. Council for Exceptional Children. Washington, DC. July 12-14, 2001.

Southeast Regional Institute on Deafness. October, 2001. Atlanta, GA.

Technology for Teachers Faculty EXPO, October, 2000. Georgia State University

Attended Fall 2000 *Disability Access Conference* Atlanta, GA. Presented by Salome Heyward of LPC Conferences. November 6, 2000.

UETS and ITC workshops: Dreamweaver, Flash, Powerpoint, WebCT (attended 3 different

sessions).

5. Service Activities

National Level and Regional

Invited Peer Review Panel *Institute of Education Sciences*

FY 2013- IES Session 1- Special Education Ad Hoc Reviewer

FY 2012- IES Session 2- Special Education I (unable to attend)

Faculty of the National Leadership Consortium in Sensory Disabilities (NLCSD). 2010-11, 2011-12, 2012-13, 2013-14.

Member, Enrichment Committee 2010 to present

Annually present a one-month, online workshop on a topic of interest to doctoral students.

Attend consortium meetings March 2012; October 2012- Washington, DC Office of Special Education Programs (OSEP).

Meetings at OSEP 2010 and 2011

External Reviewer for Promotion and Tenure

International (M. Nikolarazi- Greece) 2013

(P. Miller-United Kingdom) 2012

National (K. Wolbers) 2012

(S. Cawthon) 2011

Numerous prior to 2011

Member, *Knowledge and Skills Committee*, Council for Exceptional Children, 2001 to 2011:

Participate in activities of “red book” committee.

Examining the literacy needs of deaf and hard of hearing students. Two-day consultation at the Florida School for the Deaf and Blind, Feb. 3& 4, 2007. Advised various teams of teachers and administrators on modifications to their program to support improved literacy outcomes.

Doctoral Planning Committee, ACEDHH, 2007: National committee developing opportunities to prepare PhD level professionals in the field of deaf education.

Topical Team Leader, *Join Together Grant*, ACEDHH, 2001 to present: Oversee national grant activities for grant objective 2.2: *Content Area Best Practices in Deaf Education.*

Chair, *Knowledge and Skills for DHH Teachers*, Division for Communicative Disabilities and Deafness of the Council for Exceptional children, 2001 to present: Oversee revalidation of present national standards for beginning teachers and development of advanced standards.

Member, *Southeast Regional Resource Center on Low Incidence Disabilities (SERRC-LID)*,

2001 to present: Developing practices and procedures for the instruction of DHH teachers.

Invited panel member, Center on Personnel Studies in Special Education. *Design Panel* May, 2003 Washington, DC; November, 2003 Jacksonville, FL.

Invited conference participant, Oberkottter Foundation, *Addressing Shortages of oral Teachers of the Deaf* October, 2003

Appointed member, *Council on Education of the Deaf*, Sioux Falls, SD, October, 2003.

President, Division for Communicative Disabilities and Deafness of the Council for Exceptional Children (see under Professional Organizations).

Member, Conference Planning Committee. Southeast Regional Institute on Deafness (SERID). October, 2001. Atlanta, GA.

Development of instructional CDs. 2000-2001. Am developing a set of instructional CDs along with peers from the Association of College Educators-Deaf/Hard of Hearing (ACE-DHH).

Chair, Language Syllabus Committee, Association of College Educators-Deaf/Hard of Hearing (ACE-DHH). 1999-2000. Chaired national committee of peers to develop a technology-based language syllabus to be shared with all teacher preparation programs in deaf education around the nation. Available at www.deafed.net

Member, National Board for Professional Teaching Standard's Exceptional Needs Committee, 1995 to 2000. Developed standards for teachers of students with disabilities.

Field Reader, FIPSE Grants, 1999

Reviewed Interpreter product for the National Clearinghouse on Professions in Special Education, 1999.

Co-Chair, Joint National Committee of CEC/CED to develop standards of knowledge and skills needed by all beginning teachers of students who are deaf/hard of hearing. 1993-95

Member, National Association of State Directors of Special Education (NASDSE) committee to develop national guidelines for services to deaf and hard of hearing students. 1993-95

State Level

Member, Metro Consultants for the Deaf and Hard of Hearing, 1996 to present

Member, *Board of Advisors*, Atlanta Speech School, 3160 Northside Parkway, NW, Atlanta, GA.

2004 to present

Member, *Stakeholder's Committee, Georgia Deafblind Project*. 2000 to present.

Member, *Georgia Assessment for the Certification of Educators (GACE)* committee, 2006:
Participated in the development of the GACE DHH test.

Web Designer and Master for website for the Division for Communicative Disabilities and Deafness of the Council for Exceptional Children. <http://education.gsu.edu/dcdd> 2001 to present. Serving the needs of teachers of the deaf, audiologists, speech-language pathologists, and early interventionists nationwide.

Web Designer and Master for website for teachers of the deaf in the state of Georgia. <http://education.gsu.edu/gatod> 1999 to present. Continues to develop and to serve the needs of teachers of the deaf around the state.

Web Designer and Master for website describing online endorsement program in deaf education. <http://education.gsu.edu/onlinedeafed> 2005 to present.

Member, *Stakeholder's Committee, Georgia Deafblind Project*. 2000 to present. Developed instructional CD for Vision Screening for Deaf/HH Students. 2001-02. Developed Functional Hearing Assessment for Deafblind Students)

Member, American Sign Language as a Foreign Language Task Force Committee. Committee developed Quality Core Curriculum standards for teaching ASL in the high schools. Macon, GA., June, 1998

State Department of Education, Advisor, Comprehensive System of Personnel Development. Participated as committee member, September 1, 1984 through August 31, 1985.

State Department of Education, Committee Member, Local Bias Committee, October, 1991.

Member, PEC Peer Evaluation Team. Member of a regional team to evaluate services for the deaf at Chattanooga State Technical Community College, Feb 5-8, 1991

Conference Coordination: Southeast Regional Conference for Postsecondary Education Interpreters, May, 1991, Mt. Cheaha, AL.

State Department of Education, Teacher Education Program Review Committee. University of Montevallo, member of Review Team for State Department of Education, January 19-31, 1985.

Member, Board of Directors, Janice Capilouto Center for the Deaf, Montgomery, AL 1990 to present

Service on University Level Committees

Georgia State University

Technology Fee Review Committee, 2012-13

Georgia State University South Africa Interest Group 2011 to present

College of Education Southern African Consortium for Higher Education (<http://gsac.gsu.edu>)
2011 to present.

Member Faculty Senate, Presidential appointee 2005-06, 06-07, 07-08, 08-09, 09-10, 10-11
IS&T Committee

Ad-Hoc Web accessibility committee

Cultural Diversity Committee

Ad-Hoc Web accessibility committee

* Chair, *Disability Initiatives Committee* (joint subcommittee with Planning and
Development) end of 2007, 2007-08, 08-09, 09-10, 10-11, 1st half of 2012.
Member, *Major Repairs and Renovations Committee* (MRRF) 2010-11

Chair, ADA/504 Advisory Committee 2000 to 2007. Committee dissolved at the end of 2007.

* Planned, organized and conducted 1st annual GSU *Disability Awareness Day*, October,
17, 2007

Search Committee, Interpreter Candidate, Office of Disability Services. Georgia State University,
Sept. 1997.

Jacksonville State University

Chair, University Core Curriculum Revision Committee, 1993-95

Graduate Council 1991 to present

Task Force on Scholarship/Financial Aid 1988-1991

Task Force on University Services, Chairman, Maintenance Committee, 1986-1987

Faculty Development Committee, 1985-1988

Faculty Research Committee, 1985-1988

Educational Programs Task Force, 1987-1989

Faculty Senate, 1984-1987, 1993-96

Committee on Committees, 1985-1986

Scholarship & Admissions Committee (Recording Secretary) 1984-1985

Recycling Committee 1993-96

Welfare Committee 1993-95

Honors and Awards Committee 1996

Service on College and Department Level Committees

College

Search Committee Chair, 2nd Century Initiative Breaking the Glass Ceiling Cluster Hires. 2011-2012, 12-13, 13-14
Search Committee Chair, Clinical Assistant Professor, 2013-14
Member, *Assessment Committee* of the College of Education and Arts and Sciences Professional Education Faculty, 2011 to present
Member, Search Committee, Vice President for Research, College of Education 2008
Standards and Accreditation Committee, appointed 2002-2010.
Professional Education Council, 1999 to present
Member, Professional Education Faculty, 1999 to present
Professional Education Faculty Induction Committee, 01-02
S.T.E.P. English Language Arts Committee, 97-98, 98-99, 99-00

Other:

Steering Committee of the IES-funded Postdoctoral Training Grant for Language and Literacy in Special Populations- Search Committee, 2008-2009

Department

Lead Faculty, NCATE/PSC Program Reports- ongoing
Chair, EPSE Promotion and Tenure Committee 2010-11, 11-12, 12-13, 13-14
Chair, Graduate Student Travel Committee, 2013-14
Member, PMA Committee, retitled Graduate Programs Advisory Committee, retitled Graduate Studies Committee, retitled PMA; 2001 to present
Member, MSD Assistant Clinical Professor Committee, 2009-10, 10-11
Member, EPY Tenured Faculty Position Committee, 2010-11
Chair, MSD Clinical Position Search Committee, 2008
Attended *Georgia Framework for Teachers* workshop, March 28, 2007, Gainesville, GA
Academic Program Review Committee, 2006, 2007
Historical Context Chair
PhD Scholarship Committee (with Zabrucky & Heflin)- 2001 to present
NCATE Coordinator- 2004 to Spring, 2006
Inclusion Committee, Dept. of EPSE 1998-99, 99-00
Chair, Admissions Requirements Committee, Dept of EPSE, 1997-98
EPSE Language Course Committee, 1996-97, 97-98

Jacksonville State University

College: Chair, Faculty Evaluation Committee, 1995-96
NCATE Knowledge Base Committee, 1991-1992, 1992-1993
NCATE Steering Committee, 1986-1987

Physical Facilities Committee, 1988-1992
Faculty Advisory Committee, 1989-1991

Department: Early Childhood Education for the Handicapped Committee Contributed to the development of undergraduate program in ECEH, 1987-1988

Student Life

Jacksonville State University

Advisor, Student Organization for Deaf Awareness (S.O.D.A.)

Other

External Expert, Educational Consultant. FM & LG v Houston County Board of Education 2007-2008, 08-09

Developed 10 PowerPoint presentations for ACEDHH for general education teachers who have deaf and hard of hearing students in their classrooms. www.deafed.net Routinely used in teacher preparation programs nationwide to present.

- 10 Things You Need to Know about...:
 - o Orientation to Deafness
 - o Language needs of deaf students
 - o Hearing aids and other listening technologies
 - o Language demands in content areas
 - o Using closed captions
 - o Teaching vocabulary
 - o Text comprehension
 - o Phonemic awareness and phonics
 - o Teaching fluency
 - o Using technology

Court-appointed expert panel member. Educational guardian for two deaf students. State of Alabama. 1998 to present.

Wrote position paper for the Washington State Institute for Public Policy. March, 2002.
Examination of efficacy of communication and placement options for students who are deaf and hard of hearing.

Expert Witness. FM & LG v. Barbour County Board of Education.

Evaluate difficult-to-test and deaf students upon request of local school systems, schools for the deaf, and parents.

DVD: Training DVD for *Visual Fluency in Signing Deaf Children* Screener.

CD: Audio-visual representation of hearing loss related to teaching speech to deaf children. 2004

CD: Powerpoint of how to reading an audiogram with audio-visual learning objects embedded. 2004

CD: Digital videoclips of best practices in teaching young deaf children. 2004

Developed training module in Lectora format for State of Louisiana on “Communication Development in the Classroom with Deaf and Hard of Hearing Students”. 2004