

CURRICULUM VITAE{PRIVATE }

NAME:

Charles E. Bidwell

Address: 5760 S. Harper Avenue, Chicago, Ill. 60637

Date of Birth: January 24, 1976

Marital Status: Married, one child.

EDUCATION:

A.B., University of Chicago, 1950

A.M., University of Chicago (Social Science), 1953

Ph.D., University of Chicago (Education), 1956

EXPERIENCE:

Executive Assistant to the Director, Midwest Administration Center,
University of Chicago, 1954-55.

Assistant to the Chairman (Instructor), Department of Education,
University of Chicago, 1955-56.

Instructor in Education, University of Chicago, 1956-57.

U.S. Army (PFC, Survey Research Specialist, the Adjutant
General's Office, Washington, D.C., 1957-58; Speechwriter
for the Honorable Dewey Short, Assistant Secretary of the
Army for Civil-Military Affairs, Washington, D.C., 1958-59).

Research Sociologist to University Health Services, Harvard University,
1959-61.

Lecturer on Sociology, Harvard University, 1959-61.

Assistant Professor of Education, University of Chicago, 1961-65.

Associate Professor of Education, University of Chicago, 1965-70.

Professor, Departments of Education and Sociology, University of Chicago, 1970-1991

William Claude Reavis Professor, Departments of Education and Sociology, University of
Chicago, 1991-2001

William Claude Reavis Professor Emeritus, Departments of Education and Sociology.,
University of Chicago, 2001-.

Visiting Professor of Sociology, Ontario Institute for Studies in Education,
University of Toronto, 1970.

Visiting Professor of Sociology, Ecole Normale Supérieure, Paris, France, 2001.

Director, Educational Finance and Productivity Center, University of Chicago,
1978-84.

Chairman, Department of Education, University of Chicago, 1978-88.

Chairman, Department of Sociology, University of Chicago, 1988-94.

Director, Ogburn-Stouffer Center for the Study of Population and
Social Organization, University of Chicago and NORC, 1988-94.

Research Associate, Ogburn-Stouffer Center, 1988-.

Visiting Professor of Sociology, Ecole Normale Supérieure, Paris, France, November, 2000

HONORS:

Phi Beta Kappa

Honor Scholar in Social Sciences, University of Chicago, 1951-53.

University Fellow in Education, University of Chicago, 1953-55.

Susan Colver Rosenberger Prize, University of Chicago, awarded
for the best dissertation in the Department of Education for
the period 1955-58.

Guggenheim Fellow, 1971-72.

Member, National Academy of Education, 1971-.

Member, Sociological Research Association, 1978-.

Fellow, American Association for the Advancement of Science, 1985-.

PUBLICATIONS:

"The Administrative Role and Satisfaction in Teaching,"
Journal of Educational Sociology, 29 (September, 1955), 41-47.

"A New Dilemma in Administration," Harvard Educational Review 26, (Fall, 1956), 388-404.

"Some Effects of Administrative Behavior: A Study in Role Theory," Administrative Science Quarterly, 2 (September, 1957), 163-181. Reprinted in L. W. Drabick (ed.), Interpreting Education: A Sociological Approach, New York: Appleton, Century, Crofts, 1969.

(With Egon G. Guba) Administrative Relationships: Teacher Effectiveness, Teacher Satisfaction, and Administrative Behavior: A Study of the School as a Social Institution. Chicago, Midwest Administration Center, University of Chicago, 1957.

(With Egon G. Guba and Philip Jackson) Occupational Choice and the Teaching Career," Educational Research Bulletin, 38 (January, 1959), 1-12, 27. Reprinted in W.W. Charters and N.L. Gage (eds.), Readings in the Social Psychology of Education.

(With David M. Jackson) "A Modification of Q-Technique," Educational and Psychological Measurement, 19 (Summer, 1959), 221-232.

The American College and Student Personality, Report of a Conference on College Influences on Personality, New York: Social Science Research Council, 1960.

"The Young Professional in the Army: A Study of Occupational Identity," American Sociological Review, June, 1961, 360-373.

(With Andreas M. Kazamias) "Religion, Politics and Popular Education," Comparative Education Review, 6 (October, 1962), 97-110.

(With R. S. Vreeland) "College Education and Moral Orientations: An Organizational Approach," Administrative Science Quarterly, 8 (September, 1963), 166-191.

(With Stanley King, et al.) "Undergraduate Careers: Alternatives and Determinants," School Review, 71 (Autumn, 1963), 299-316.

(With R. S. Vreeland) "Authority and Control in Client-Serving Organizations," Sociological Quarterly, 4 (Summer, 1963), 231-242.

"Librarian, Administrator, and Professor: Implications of Changing College Social Structures," in E.D. Duryea and D. Bergen (eds.), The Library and the College Climate of Learning, Syracuse: Syracuse University Press, 1964. Reprinted in M.M. Reynolds (ed.),

The Academic Library: A Reader in Administration, Washington, D.C.: Microcard Editions, 1969.

"The School as a Formal Organization," in James G. March (ed.), Handbook of Organizations, Rand McNally, 1965, pp. 972-1022.

(With R. S. Vreeland) "Organizational Effects on Student Attitudes: A Study of the Harvard Houses," Sociology of Education, 38 (1965), 233-250. Reprinted in K. Feldman (ed.), College and Student, New York: Pergamon, 1971.

"The Moral Significance of the Common School: A Sociological Study of Local Patterns of School Control and Moral Education in Massachusetts and New York, 1837-1840," History of Education Quarterly, 5 (Fall, 1965), 50-91.

"Values, Norms, and the Integration of Complex Social Systems," Sociological Quarterly, 7 (1966), 119-136.

(With R.S. Vreeland) "Classifying University Departments: An Approach to the Analysis of their Effect upon Undergraduates' Values and Attitudes," Sociology of Education, 39 (1966), 237-254. Reprinted in R. M. Pavalko (ed.), Sociology of Education, Itasca, Ill.: F.E. Peacock, 1969.

"Youth in Modern Society." in Talcott Parsons (ed.), American Sociology, New York: Basic Books, 1968, pp. 244-257.

"The Sociology of Education," in Robert Ebel (ed.), Encyclopedia of Educational Research, 4th ed., New York: Macmillan, 1969, pp.1241-1254.

"The Sociology of Education," in Haim Ormian (ed.), Educational Encyclopedia, Jerusalem, Israel: Ministry of Education and culture and the Bialik Institute, 1969 (Hebrew).

"Students and Schools: Some Observations on Client Trust in Client-Serving Organizations," in Organizations and Clients: Essays in the Sociology of Service, W. R. Rosengren and Mark Lefton (eds.), Columbus, Ohio: Charles E. Merrill, 1970, pp. 37-70.

"Schooling and Socialization for Moral Commitment," Interchange, 3 (1972), 1-27.

"The Social Psychology of Teaching," in Second Handbook of Research on Teaching, rev. ed., R.M.W. Travers (ed.), Chicago: Rand McNally, 1973, pp. 413-449.

"Faculty Response to Student Activism: Some Findings from a Survey of American Professors." Transactions, 7th World Congress of Sociology, Vol. III, 1974.

(With John D. Kasarda) "School District Organization and Student Achievement," American Sociological Review 40. February, 1975, 55-70.

"Nations, School Districts, and Schools," Journal of Research and Development in Education (1975), 57-69.

"The Structure of Professional Help: Parsons Revisited," in Explorations in General Theory in the Social Sciences, Rainer Baum, Andrew Effrat, Victor Lidz, and Jan J. Loubser (eds.), New York: Free Press, 1976, vol. 2, pp. 889-909.

(With John D. Kasarda) "Reply to Hannan, Freeman and Meyer, and Alexander and Griffin," American Sociological Review, 41 (1976), 152-160.

(With John D. Kasarda) "Reply to Alexander and Griffin," American Sociological Review, 41 (1976), 762-769.

"The School as a Formal Organization: Some New Thoughts," in Glenn L. Immegart and William L. Boyd (eds.), Problem Finding in Educational Administration: Trends in Research and Theory. Lexington, Mass.: D.C. Heath and Company, 1979, pp. 111-131.

"The Sociology of the School and Classroom," in Hubert M. Blalock, Jr. (ed.), Sociological Theory and Research, New York: Free Press, 1980, pp. 99-114.

With John D. Kasarda) "Conceptualizing and Measuring the Effects of School and Schooling," American Journal of Education, 88 (August, 1980), pp.401-430.

(With John D. Kasarda) "Problems of Multilevel Measurement: The Case of School and Schooling," in Karlene Roberts and Leigh Burstein (eds.), Issues in Aggregation, New Directions for Methodology of Social and Behavioral Science (Issue No.5), San Francisco: Jossey-Bass, 1980

(With Douglas M. Windham) "Introduction" in Charles Bidwell and Douglas Windham (eds.), The Analysis of Educational Productivity. Volume II: Issues in Macroanalysis, Cambridge, Mass: Ballinger Publishing Company, 1980.

(With John D. Kasarda) "A Human Ecological Theory of Organizational Structuring", in Michael Micklin and Harvey M. Choldin (eds.), Sociological Human Ecology: Contemporary Issues and Applications, Boulder, Colo: Westview Press, 1984.

(With John D. Kasarda) The Organization and its Ecosystem: A Theory of Structuring in Organizations. Greenwich, Conn. and London, England: JAI Press, 1985.

"On Organizational Studies," in Jane Hannaway and Marlaine Lockheed (eds.), The Contributions of Social Sciences to Educational Policy and Practice 1965-1985. Berkeley, Ca. McCutchan Publishing Co., 1986, pp 183-198.

"Moral Education and School Social Organization," in Maureen Hallinan (ed.), Conceptualizations of School Organization and Schooling Processes, New York: Plenum Publishing Co. 1987, pp 205.

(With John D. Kasarda) Structuring in Organizations: Ecosystem Theory Evaluated. Greenwich, Conn. and London, England: JAI Press, 1987.

(With Noah Friedkin) "The Sociology of Education" in Neil J. Smelser (ed.) Handbook of Sociology, Beverly Hills, Ca. Sage Publishing Co, 1988, pp. 449-471.

"The Meaning of Educational Attainment" in K. Namboodiri and R.G. Corwin (eds.), Research in the Sociology of Education and Socialization, vol 8, Greenwich, Conn. and London, England: JAI Press, 1989, Pp. 117-138.

"Willard Waller and The Sociology of Education" in D. Willower and W. Boyd (eds.), Willard Waller on Education and Schools, Berkeley, CA: McCutchan. 1989, pp. 39-51.

(With Robert Dreeben) "School Organization and the Curriculum" in Philip W. Jackson (ed.) Handbook of Curriculum Studies, Beverly Hills, CA: Sage, 1991.pp. 345-362.

(With Pamela Quiroz) "Organizational Control in the High School Workplace: A Theoretical Argument," Journal of Research on Adolescence, 1 (October, 1991), pp. 211-229.

"Toward Improved Knowledge and Policy on Urban Education," in James Cibulka and Kenneth Wong (eds.) Politics of Education Association Yearbook, London: Taylor and Francis, 1991, pp. 193-199.

"Chicago Sociology and the Future of Sociological Research," in Kazimierz Wodz and Krzysztofa Czekaja (eds.) Szkola Chicagowska W Socjologii. Katowice, Poland: Uniwersytet Slaski, Instytut Socjologii, 1992, pp.8-18.

"Schools, Faculties, and the Distribution of Educational Life Chances," in Reuven Kahane (ed.) Between Equity and Equality, Jerusalem: Magnes Press of Hebrew University, 1996.

(With Stephen Plank and Chandra Muller) "Peer Social Networks and Adolescent Career Development," Pp. 115-139 in Alan C. Kerckhoff (ed.), Generating Social Stratification: Toward a New Generation of Research, Denver: Westview Press, 1996.

"What Sociologists Know: A Response to Borman and Cookson." Pp. 21-31 in Kathryn Borman and Alan Sadovnick (eds.), Implementing Federal Legislation. Norwood, N.J.: Ablex Publishing Corporation, 1996.

(With Kenneth D. Frank and Pamela A. Quiroz) "Teacher Types, Workplace Controls, and the Organization of Schools," Sociology of Education 70 (October, 1997):256-284.

(With John D. Kasarda) "An Ecological Theory of Organizational Structuring," Pp. 85-116 in Dudley L. Poston, Jr. and W. Parker Frisbie (eds.), Continuities in Sociological Human Ecology. New York and London: Plenum Press, 1998.

(With Barbara Schneider and Kathryn M. Borman) "Working: Perceptions and Experiences of American Teenagers." Pp. 160-182 in Youth Experience and Development: Social Influences and Educational Challenges. 97th Yearbook of the National Society for the Study of Education, Chicago: The Society, 1998.

"Sociology and the Study of Education," Pp. 85-104 in Ellen C. Lagemann and Lee Shulman (eds.), Issues in Education Research: Problems and Possibilities. San Francisco: Jossey-Bass, 1999.

(With Jeffrey Yasumoto) "The Collegial Focus: Teaching Fields, Colleague Relationships, and Instructional Practice in American High Schools," Sociology of Education 72 (October, 1999):234-256.

"School As Context and Construction: A Social Psychological Approach to the Study of Schooling." Pp. 13-37 in Maureen Hallinan (ed.), Handbook of the Sociology of Education. New York and London: Kluwer/Plenum Press, 2000.

(With Jeffrey Yasumoto and Kazuaki Uekawa) "The Collegial Focus and Student Achievement: Consequences of High School Faculty Social Organization for Students' Achievement in Mathematics and Science," Sociology of Education 74 (July, 2001):181-209.

“Analyzing Schools as Organizations: Long-Term Permanence and Short-Term Change,” Sociology of Education, Extra Issue (2001):100-114.

“The Problem of Classroom Goodwill.” Pp. 41-50 in Maureen T. Hallinan, Adam Gamoran, Warren Kubitschek, and Tom Loveless (eds.), Stability and Change in American Education: Process and Outcomes. Clinton Corners, NY: Eliot Werner Publications, 2003.

(With Robert Dreeben) “Public and Private Education: Conceptualizing the Distinction, : Catholic Education: A Journal of Inquiry and Practice 7 (September 2003):8-33. Also pp 9-37 (chapter 1) in School Sector and Student Outcomes, Maureen T. Hallinan (ed.), Notre Dame: University of Notre Dame Press, 2006.

“Varieties of Institutional Research: Traditions and Prospects.” Ch. 2 in Heinz-Dieter Meyer and Brian Rowan (eds.), The New Institutionalism in Education. Albany NY: State University of New York Press, expected in 2006.

EDITED VOLUME:

(With Douglas M. Windham) The Analysis of Educational Productivity, Vol II: Issues in Macroanalysis, Cambridge, Mass: Ballinger Publishing Company, 1980.

PROFESSIONAL ACTIVITIES:

Chairman, Section on the Sociology of Education, American Sociological Association, 1966,1978.

Editor, Sociology of Education, 1969-72.

Member, Editorial Boards of Second Handbook of Research on Teaching and Review of Research in Education, 1972-1975.

Member, Publications Committee, American Sociological Association, 1969-72.

Editor, American Journal of Sociology, 1973-78.

Chairman, Publications Committee, American Educational Research Association, 1973-78.

Member, Research Group on the Impacts of Higher Education, National Academy of Science, 1970-73.

Vice-President, American Educational Research Association 1973-75.

Member, Board of Scholars, Higher Education Research Institute, UCLA, 1974-.

Editor, American Journal of Education 1983-87.

Member, AAAS Liaison Committee, American Sociological Association, 1988-1991.

Chairman, Section II, National Academy of Education. 1991-93.

Member, Selection Committee, Spencer Foundation Postdoctoral Fellowship Program in Education, 1991-.

Secretary, National Academy of Education, 1993-1997.

Book Review Editor, American Journal of Sociology, 1998.

Member, Commission on the Improvement of Educational Research, National Academy of Education, 1992 - 1999.