St. Olaf College Course Evaluation Form

The purpose of this questionnaire is to provide feedback to your instructor concerning your learning experiences in this course. Your candid and thoughtful responses will help your instructor improve his or her teaching, not only in this course but in other courses as well. Your participation is voluntary, and you will not be asked for your name or other identifying information. Your instructor will not review the results until after course grades have been submitted. Results are provided only to your instructor, although he or she may share them with others (such as the department chair) for purposes of professional development. Thank you for your participation in the St. Olaf course evaluation program.

**About you**

|  |  |
| --- | --- |
| **1. What is your class year?*** First-year
* Sophomore
* Junior
* Senior
* Other
 | **4. What was your principal reason for taking this course?** Check all that apply:* It meets a General Education requirement
* It counts toward my major or concentration
* I’m interested in the subject matter
* It is a prerequisite for another course I plan to take
* It complements my major or concentration
* Other (please describe):
 |
| **2. Are you:*** Male
* Female
* Other
 | **5. How challenging was this course for you?*** Not challenging enough
* About right
* Too challenging
 |
| **3. Are you a major or concentrator in this faculty member’s field?*** Yes
* No
* Not sure yet
 | **6. How would you describe the amount of effort you put into this course?*** Considerable (More than 10 hours of work per week outside of class time)
* Moderate (6-10 hours of work per week outside of class time)
* Modest (3-5 hours of work per week outside of class time)
* Very limited (Less than 3 hours of work per week outside of class time)
 |

 **7. How well did each of the following course elements help you learn course material?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Extremelyhelpful | Sufficientlyhelpful | Somewhathelpful | Not veryhelpful | Not applicable |
| a. Communication of course goals, objectives, or intended learning outcomes |  |  |  |  |  |
| b. Assigned readings |  |  |  |  |  |
| c. Graded assignments (papers, projects, presentations, performances, etc.) |  |  |  |  |  |
| d. Examinations and/or quizzes |  |  |  |  |  |
| e. Predictability and pace of course schedule |  |  |  |  |  |
| f. Extent to which course activities (readings, class time, assignments, etc.) fit together |  |  |  |  |  |
| g. Extent to which course activities supported course goals or learning outcomes |  |  |  |  |  |
| h. Connection of course content to larger themes (societal, ethical, religious, professional, etc.) |  |  |  |  |  |

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**8. How consistently did the instructor engage in the following practices?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Almost always | Most of the time | Some of the time | A few times | Not at all |
| a. Accommodating different learning needs and styles |  |  |  |  |  |
| b. Explaining important information, ideas, or concepts clearly |  |  |  |  |  |
| c. Encouraging students to develop and express their own ideas and perspectives |  |  |  |  |  |
| d. Encouraging students to consider carefully the ideas and perspectives of others (other students, other scholars, other speakers, etc.) |  |  |  |  |  |
| e. Using class time to stimulate intellectual engagement with course topics |  |  |  |  |  |
| f. Providing opportunities for students to apply their learning to new problems, issues, or topics |  |  |  |  |  |
| g. Communicating clear expectations for student work  |  |  |  |  |  |
| h. Providing assistance as needed outside of class |  |  |  |  |  |
| i. Providing helpful feedback on assignments |  |  |  |  |  |
| j. Providing timely feedback on assignments |  |  |  |  |  |
| k. Conveying respect for students |  |  |  |  |  |

**11. Please describe one or two of the instructor’s most effective practices.**

**12. Please describe one or two ways in which the instructor could improve.**

**13. Please include any other observations that will help the instructor continue to develop as a teacher.**