

**MWU Chicago College of Pharmacy
IPPE Case Presentation Evaluation Form**

Student Name: _____

Date: _____

Preceptor Name: _____

Site Name: _____

**USE THE FOLLOWING 4-POINT SCALE TO ASSESS THE FOLLOWING AREAS.
ONLY WHOLE NUMBERS MAY BE USED; NO FRACTIONS OR DECIMALS.

4 = EXCELLENT Student was outstanding in effectiveness and consistency leading only to rare interventions. Student exhibits knowledge and/or skills well above minimum competency.	3 = VERY GOOD Student was above average in effectiveness and consistency leading to occasional intervention. Student exhibits knowledge and/or skills above minimum competency.	2 = SATISFACTORY Student was usually effective and consistent leading to consistent intervention. Student exhibits knowledge and/or skills at minimum competency.	1 = UNSATISFACTORY Student was ineffective and inconsistent leading to extensive intervention. Student exhibits knowledge and/or skills below minimum competency.
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Please Note: A final score of 1 in any item numbered 1 – 3 will result in failure of the rotation

1. Patient Presentation <ul style="list-style-type: none"> Accurately states the patient's problem list (CC, HPI, ROS, PE), reports relevant lab/tests as available. Details chronological course effectively. Provides data needed for accurate assessment. 	4	3	2	1
2. Knowledge <ul style="list-style-type: none"> Discusses pathophysiology including signs and symptoms and pertinent sequelae for the disease or clinical issue. Discusses appropriate drug therapy for the disease state based on current practice guidelines or standards of care. Effectively summarizes and applies information from the primary literature as it relates to the patient case. Discusses the patient's current drug therapy, including appropriateness, potential ADRs, and dosing and pharmacokinetic parameters. Uses appropriate parameters to assess endpoints of therapy including drug efficacy and/or toxicity. Provides important counseling points for the patient (purpose, dosing, adverse effects, monitoring). 	4	3	2	1
3. Handout and/or Presentation Quality <ul style="list-style-type: none"> Delivers the presentation in a logical, organized sequence speaking clearly and making eye contact with audience. Includes at least 2 primary references and meets minimum criteria for presentation. Handout is properly referenced, professionally prepared, and free of errors. Responds to questions accurately and completely. 	4	3	2	1

Grading = Total points for all sections (maximum points = 12)

Final Score: _____

****Transfer the student's final score to the Final Evaluation Form Section III: Required Assignments when completing the final evaluation online via RMS**

Comments: (use the back as needed)

Preceptor Signature _____ Date _____