**PEER EVALUATION FORM**

**1**= Not Very Well

**2**= Somewhat Well

**3**= Satisfactory

**4**= Well

**5**=Very Well

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| **Attributes** | **1** | **2** | **3** | **4** | **5** |
| Encourage group participation? |  |  |  |  |  |
| Respond to the group (i.e., address questions)? |  |  |  |  |  |
| Redirect the group? |  |  |  |  |  |
| Manage the effect of the group (deal with stress)? |  |  |  |  |  |
| Control the group’s behavior? |  |  |  |  |  |
| Draw quiet people out? |  |  |  |  |  |
| Deal with crisis? |  |  |  |  |  |
| Stay on time for each activity? |  |  |  |  |  |
| Empathize with participants? |  |  |  |  |  |
| Maintain neutral judgment? |  |  |  |  |  |
| Maintain their degree of professionalism? |  |  |  |  |  |
| Explain the didactic portions of the session? |  |  |  |  |  |
| Provide positive reinforcement? |  |  |  |  |  |
| Provide corrective feedback? |  |  |  |  |  |
| Manage all materials (i.e., props)? |  |  |  |  |  |
| Demonstrate respect and appreciation for cultural, racial, gender and religious diversity? |  |  |  |  |  |

**What activities if any, were added to any part of the group or individual session?**

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**Were any problems or difficulties encountered with this group or individual session?**

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**Observation Comments**

**Facilitator strengths**

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**Areas to be improved.**

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**Action Plan**

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