**STUDENT EVALUATION FORM**

Student Name

Primary Supervisor’s Name

Please rate the student’s performance in the following areas by checking the appropriate column for each item.

Code: **E** = Exceptional **EE** = Exceed Expectation **ME** = Meets Expectation **I**= Improvement Needed **U** = Unsatisfactory**N/O**=No Opportunity to Observe

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|  | **E** | **EE** | **ME** | **I** | **U** | **N/O** |
| **English & Literacy** |
| A. Reading & Writing Skills: |  |  |  |  |  |  |
| Grammar and Usage |  |  |  |  |  |  |
| Demonstrates Writing Strategy |  |  |  |  |  |  |
| Problem Solving and Conceptualization  |  |  |  |  |  |  |
| Ability to Draw Conclusions |  |  |  |  |  |  |
| **Listening & speaking** |
| Ability to Formulate Impressions |  |  |  |  |  |  |
| Ability to Communicate Feedback |  |  |  |  |  |  |
| Contextual Understanding |  |  |  |  |  |  |
| Ability to Deliver Presentation |  |  |  |  |  |  |
| Quality of Written Content |  |  |  |  |  |  |
| Effective Communication Skills |  |  |  |  |  |  |
| **Mathematical Skills** |
| Concepts & Procedures |  |  |  |  |  |  |
| Problem Solving |  |  |  |  |  |  |
| Communicating Reasoning |  |  |  |  |  |  |
| Modeling & Data Analysis |  |  |  |  |  |  |
| Model Concepts for Real World Application |  |  |  |  |  |  |
| **Research Skills** |
| Problem Conceptualization |  |  |  |  |  |  |
| Investigation of Topic |  |  |  |  |  |  |
| Data analysis skills |  |  |  |  |  |  |
| Quality of writing |  |  |  |  |  |  |
| **Personal/ Ethical** |
| Motivation to learn; effort extended toward skill mastery |  |  |  |  |  |  |
| Ability to work independently |  |  |  |  |  |  |
| Completion of work in a timely manner |  |  |  |  |  |  |
| Carefulness of work |  |  |  |  |  |  |
| Dependability |  |  |  |  |  |  |
| Professional manner with peers and supervisors |  |  |  |  |  |  |
| Knowledge of and adherence to ethical standards |  |  |  |  |  |  |
|  Sensitivity to cultural diversity of others |  |  |  |  |  |  |
| **Responsiveness to Supervision** |
| Comes prepared for learning |  |  |  |  |  |  |
| Openness to supervisory feedback |  |  |  |  |  |  |
| Incorporates supervisory feedback |  |  |  |  |  |  |

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| **Strengths**: Please share with us your general impressions of the student’s particular academic, professional, and/or personal strengths. What improvements has the student made during his/her time with you? |
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| **Weaknesses**: What areas do you feel represent relative weaknesses for this student? What would you like this student to continue to work on? |
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What would you recommend as an overall rating for this student to date?

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| **Exceptional**: displays exceptional competence, functions autonomously, professional level |
| **Excellent**: consistently exceeds expectations for acceptable work, functions with high autonomy |
| **Above average** frequently exceeds expectations for acceptable work, functions with high autonomy |
| **Average**: meets expectations, average competence, functions well with supervision |
| **Below average**: generally, meets expectations, functions adequately with close supervision |
| **Poor**: occasionally meets expectations, requires much supervision, needs improvement |
| **Very poor**: seriously below expectations, requires extensive remediation |

Supervisor’s Signature

Date

Student’s Signature

Date

Mentor’s Signature

Date