**TEACHER EVALUATION FORM**

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| **Utech Teacher:** |  |
| **Observer:** |  |
| **Date of the Observation:** |  |
| **Subject/Grade Level/Class Period:** |  |

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| **Lesson Implementation** |
| **Indicator** |
| **3.1** The teacher used questioning strategies to develop skills and facilitate interaction with students. |
| **Evidence:** |
| **3.2** The teacher’s questioning strategies developed student conceptual understanding of important mathematics or science content (e.g., emphasizing higher order questions, appropriately using “wait time,” exploring incorrect answers). |
| **Evidence:** |
| **3.3** The teacher involved all students in the lesson (calling on non-volunteers, facilitating student-student interaction, checking in with hesitant learners, etc.). |
| **Evidence:** |
| **3.4** The teacher used formative assessment effectively to be aware of the progress of all students. |
| **Evidence:** |
| **3.5** The teacher modified the lesson appropriately when formative assessment demonstrated that students did not understand. |
| **Evidence:** |
| **3.6** An appropriate amount of time was devoted to each part of the lesson. |
| **Evidence:** |
| **3.7** The instructional strategies and activities used in this lesson clearly connected to students’ prior knowledge and experience. |
| **Evidence:** |
| **3.8** The teacher's instructional strategies included safe, environmentally appropriate, and ethical implementation of laboratory procedures and/or classroom activities. |
| **Evidence:** |
| **Overall Rating for Implementation (Circle ONE Number)** |
| Very poor lesson implementation | Poor lesson implementation | Adequate lesson implementation | Good lesson implementation | Excellent lesson implementation |
| **0** | **1** | **2** | **3** | **4** |
| **Comments:** |
| **Classroom Management Tip (Try This!):** |
| **Main suggestions:** |
| **Field supervisor only:**In this final semester evaluation conducted by the Field Supervisor, the Field Supervisor agrees that the Utech Student Teacher, who has demonstrated proficiency in the education standards at a level of 2 or better, should be recommended for a standard certificate. |