**PEER EVALUATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attributes** | **1** | **2** | **3** | **4** | **5** |
| Evidence appropriate class-plan preparation |  |  |  |  |  |
| Summarizes key objectives (beginning) or take-aways (end) of class |  |  |  |  |  |
| Presents material in a well-organized fashion |  |  |  |  |  |
| Employs presentation methods (e.g., AV, board) effectively |  |  |  |  |  |
| Manages subject matter transitions and class pace successfully |  |  |  |  |  |
| Motivates the importance of subject matter |  |  |  |  |  |
| Articulates concepts and ideas clearly |  |  |  |  |  |
| Demonstrates knowledge/expertise about the subject matter |  |  |  |  |  |
| Uses examples, cases or other illustrative materials effectively |  |  |  |  |  |
| Relates subject matter to other relevant subjects or disciplines |  |  |  |  |  |
| Cites relevant literature, other supporting references as necessary |  |  |  |  |  |
| Shows enthusiasm about subject matter |  |  |  |  |  |
| Knows and engages students as individuals |  |  |  |  |  |
| Holds student attention throughout class |  |  |  |  |  |
| Encourages a non-threatening learning environment |  |  |  |  |  |
| Seeks student participation/questions/reasoning |  |  |  |  |  |
| Welcomes the exchange of ideas and opinions |  |  |  |  |  |
| Attentive to student difficulty or confusion |  |  |  |  |  |
| Attentive to classroom distractions and responds correctively |  |  |  |  |  |
| Is professional in appearance and conduct |  |  |  |  |  |