**PEER EVALUATION FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Attributes** | **1** | **2** | **3** | **4** | **5** |
| Evidence appropriate class-plan preparation |[ ] [ ] [ ] [ ] [ ]
| Summarizes key objectives (beginning) or take-aways (end) of class |[ ] [ ] [ ] [ ] [ ]
| Presents material in a well-organized fashion |[ ] [ ] [ ] [ ] [ ]
| Employs presentation methods (e.g., AV, board) effectively |[ ] [ ] [ ] [ ] [ ]
| Manages subject matter transitions and class pace successfully |[ ] [ ] [ ] [ ] [ ]
| Motivates the importance of subject matter |[ ] [ ] [ ] [ ] [ ]
| Articulates concepts and ideas clearly |[ ] [ ] [ ] [ ] [ ]
| Demonstrates knowledge/expertise about the subject matter |[ ] [ ] [ ] [ ] [ ]
| Uses examples, cases or other illustrative materials effectively |[ ] [ ] [ ] [ ] [ ]
| Relates subject matter to other relevant subjects or disciplines |[ ] [ ] [ ] [ ] [ ]
| Cites relevant literature, other supporting references as necessary |[ ] [ ] [ ] [ ] [ ]
| Shows enthusiasm about subject matter |[ ] [ ] [ ] [ ] [ ]
| Knows and engages students as individuals |[ ] [ ] [ ] [ ] [ ]
| Holds student attention throughout class |[ ] [ ] [ ] [ ] [ ]
| Encourages a non-threatening learning environment |[ ] [ ] [ ] [ ] [ ]
| Seeks student participation/questions/reasoning |[ ] [ ] [ ] [ ] [ ]
| Welcomes the exchange of ideas and opinions |[ ] [ ] [ ] [ ] [ ]
| Attentive to student difficulty or confusion |[ ] [ ] [ ] [ ] [ ]
| Attentive to classroom distractions and responds correctively |[ ] [ ] [ ] [ ] [ ]
| Is professional in appearance and conduct |[ ] [ ] [ ] [ ] [ ]