STUDENT PERFORMANCE EVALUATION FORM

**Intellectual Qualifications**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description** | 5 | **4** | **3** | **2** | **1** | **0** | **N/A** | **Comments** |
| General Knowledge |  |  |  |  |  |  |  |  |
| Use of EnglishSpoken/Written |  |  |  |  |  |  |  |  |
| **Professional Qualifications** |
| Knowledge of Information resources and ability to provide guidance in their use. |  |  |  |  |  |  |  |  |
| Knowledge of library routines and practices (e.g., cataloging/ circulation, establish and/or follow guidelines for interlibrary loan, etc.) |  |  |  |  |  |  |  |  |
| Ability to integrate library program and school curriculum |  |  |  |  |  |  |  |  |
| Administrative ability/leadership potential |  |  |  |  |  |  |  |  |
| Technological expertise (e.g. ability to use, teach and support) |  |  |  |  |  |  |  |  |
| Teaching: Instructional Design |  |  |  |  |  |  |  |  |
| Teaching: Classroom management |  |  |  |  |  |  |  |  |
| Cooperation & Collaboration with teachers |  |  |  |  |  |  |  |  |
| Ability to establish rapport and work with students. |  |  |  |  |  |  |  |  |
| Promotes, supports and instructs others in the ethical, equitable access, and use of information and resources |  |  |  |  |  |  |  |  |
| **Personal Qualifications** |
| Integrity/Judgment |  |  |  |  |  |  |  |  |
| Poise/Emotional Stability |  |  |  |  |  |  |  |  |
| Industry/Thoroughness/Initiative |  |  |  |  |  |  |  |  |
| Enthusiasm/Attitude |  |  |  |  |  |  |  |  |
| Imagination/Creativity/Adaptability |  |  |  |  |  |  |  |  |
| Dependability/Accuracy |  |  |  |  |  |  |  |  |