**PEER EVALUATION FORM**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Teaching Evaluation** | **7** | **6** | **5** | **4** | **3** | **2** | **1** |
| Explains structure & objectives of his/her lecture in advance. |  |  |  |  |  |  |  |
| Clearly states his/her expectations of students |  |  |  |  |  |  |  |
| Communicates clearly & effectively to the level of the students |  |  |  |  |  |  |  |
| Uses non-sexist, non-gender biased & non-racially biased language |  |  |  |  |  |  |  |
| Shows respect for students (lack of sarcasm or belittling) |  |  |  |  |  |  |  |
| Displays enthusiasm & energy in conducting class. |  |  |  |  |  |  |  |
| Conducts class in an organized & well-planned manner. |  |  |  |  |  |  |  |
| Explains concepts clearly & understandably |  |  |  |  |  |  |  |
| Demonstrates command of the subject matter |  |  |  |  |  |  |  |
| Delivers material at a good pace |  |  |  |  |  |  |  |
| Good use of class time |  |  |  |  |  |  |  |
| Delivers material of interest to students |  |  |  |  |  |  |  |
| Makes provision for students to ask questions and/or make contributions |  |  |  |  |  |  |  |
| Has good rapport with students |  |  |  |  |  |  |  |
| Good attitude of the students in the class toward the professor |  |  |  |  |  |  |  |
| Makes eye contact with individual students |  |  |  |  |  |  |  |
| Uses instructional methods that encourage relevant student participation |  |  |  |  |  |  |  |
| Responds to questions clearly & thoroughly |  |  |  |  |  |  |  |
| Responds well to student viewpoints differing from his or her own |  |  |  |  |  |  |  |
| Communicates clearly & explicitly |  |  |  |  |  |  |  |
| Speaks at appropriate volume, given the size of the class |  |  |  |  |  |  |  |
| Hand-outs comprehensive for the material covered |  |  |  |  |  |  |  |
| Uses class time effectively |  |  |  |  |  |  |  |
| Commands respect & attention of students; good attendance |  |  |  |  |  |  |  |
| Rating of this teacher in comparison to others in the school |  |  |  |  |  |  |  |
| Is effective as a teacher |  |  |  |  |  |  |  |