COURSE EVALUATION FORM

**About you**

|  |  |
| --- | --- |
| **What is your class year?**   * First-year * Sophomore * Junior * Senior * Other | **What was your principal reason for taking this course?**  Check all that apply:   * It meets a General Education/OLE Core requirement * It counts toward my major or concentration * I’m interested in the subject matter * It is a prerequisite for another course I plan to take * It complements my major or concentration * Other (please describe): |
| **Are you:**   * Male * Female * Other | **How challenging was this course for you?**   * Not challenging enough * About right * Too challenging |
| **Are you a major or concentrator in this faculty member’s field?**   * Yes * No * Not sure yet | **How would you describe the amount of effort you put into this course?**   * Considerable (More than 10 hours of work per week outside of class time) * Moderate (6-10 hours of work per week outside of class time) * Modest (3-5 hours of work per week outside of class time) * Very limited (Less than 3 hours of work per week outside of class time) |

**How well did each of the following course elements help you learn course material?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Extremely**  **helpful** | **Sufficiently**  **helpful** | **Somewhat**  **helpful** | **Not very**  **helpful** | **Not applicable** |
| Communication of course goals, objectives, or intended learning outcomes |  |  |  |  |  |
| Assigned readings |  |  |  |  |  |
| Graded assignments (papers, projects, presentations, performances, etc.) |  |  |  |  |  |
| Examinations and/or quizzes |  |  |  |  |  |
| Predictability and pace of course schedule |  |  |  |  |  |
| Extent to which course activities (readings, class time, assignments, etc.) fit together |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Extremely**  **helpful** | **Sufficiently**  **helpful** | **Somewhat**  **helpful** | **Not very**  **helpful** | **Not applicable** |
| Extent to which course activities supported course goals or learning outcomes |  |  |  |  |  |
| Connection of course content to larger themes (societal, ethical, religious, professional, etc.) |  |  |  |  |  |

**How consistently did the instructor engage in the following practices?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Almost always** | **Most of the time** | **Some of the time** | **A few times** | **Not at all** |
| Accommodating different learning needs and styles |  |  |  |  |  |
| Explaining important information, ideas, or concepts clearly |  |  |  |  |  |
| Encouraging students to develop and express their own ideas and perspectives |  |  |  |  |  |
| Encouraging students to carefully consider the ideas and perspectives of others (other students, other scholars, other speakers, etc.) |  |  |  |  |  |
| Using class time to stimulate intellectual engagement with course topics |  |  |  |  |  |
| Providing opportunities for students to apply their learning to new problems, issues, or topics |  |  |  |  |  |
| Communicating clear expectations for student work |  |  |  |  |  |
| Aiding as needed outside of class |  |  |  |  |  |
| Providing helpful feedback on assignments |  |  |  |  |  |
| Providing timely feedback on assignments |  |  |  |  |  |
| Conveying respect for students |  |  |  |  |  |

**Please describe one or two of the instructor’s most effective practices.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please describe one or two ways in which the instructor could improve.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please include any other observations that will help the instructor continue to develop as a teacher.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**