COURSE EVALUATION FORM

**About you**

|  |  |
| --- | --- |
| **What is your class year?*** First-year
* Sophomore
* Junior
* Senior
* Other
 | **What was your principal reason for taking this course?** Check all that apply:* It meets a General Education/OLE Core requirement
* It counts toward my major or concentration
* I’m interested in the subject matter
* It is a prerequisite for another course I plan to take
* It complements my major or concentration
* Other (please describe):
 |
| **Are you:*** Male
* Female
* Other
 | **How challenging was this course for you?*** Not challenging enough
* About right
* Too challenging
 |
| **Are you a major or concentrator in this faculty member’s field?*** Yes
* No
* Not sure yet
 | **How would you describe the amount of effort you put into this course?*** Considerable (More than 10 hours of work per week outside of class time)
* Moderate (6-10 hours of work per week outside of class time)
* Modest (3-5 hours of work per week outside of class time)
* Very limited (Less than 3 hours of work per week outside of class time)
 |

**How well did each of the following course elements help you learn course material?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Extremely****helpful** | **Sufficiently****helpful** | **Somewhat****helpful** | **Not very****helpful** | **Not applicable** |
| Communication of course goals, objectives, or intended learning outcomes |  |  |  |  |  |
| Assigned readings |  |  |  |  |  |
| Graded assignments (papers, projects, presentations, performances, etc.) |  |  |  |  |  |
| Examinations and/or quizzes |  |  |  |  |  |
|  Predictability and pace of course schedule |  |  |  |  |  |
|  Extent to which course activities (readings, class time, assignments, etc.) fit together |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Extremely****helpful** | **Sufficiently****helpful** | **Somewhat****helpful** | **Not very****helpful** | **Not applicable** |
| Extent to which course activities supported course goals or learning outcomes |  |  |  |  |  |
| Connection of course content to larger themes (societal, ethical, religious, professional, etc.) |  |  |  |  |  |

**How consistently did the instructor engage in the following practices?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Almost always** | **Most of the time** | **Some of the time** | **A few times** | **Not at all** |
| Accommodating different learning needs and styles |  |  |  |  |  |
|  Explaining important information, ideas, or concepts clearly |  |  |  |  |  |
| Encouraging students to develop and express their own ideas and perspectives |  |  |  |  |  |
| Encouraging students to carefully consider the ideas and perspectives of others (other students, other scholars, other speakers, etc.) |  |  |  |  |  |
| Using class time to stimulate intellectual engagement with course topics |  |  |  |  |  |
| Providing opportunities for students to apply their learning to new problems, issues, or topics |  |  |  |  |  |
| Communicating clear expectations for student work  |  |  |  |  |  |
|  Aiding as needed outside of class |  |  |  |  |  |
| Providing helpful feedback on assignments |  |  |  |  |  |
| Providing timely feedback on assignments |  |  |  |  |  |
| Conveying respect for students |  |  |  |  |  |

**Please describe one or two of the instructor’s most effective practices.**

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**Please describe one or two ways in which the instructor could improve.**

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**Please include any other observations that will help the instructor continue to develop as a teacher.**

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